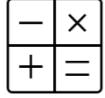
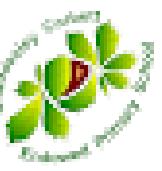


Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 <p><u>Writing to entertain</u></p> <ul style="list-style-type: none"> • suffixes • prefixes • spelling strategies • 'a' as 'ei' (vein) • homophones • contractions <p><u>Writing to inform</u></p> <ul style="list-style-type: none"> • suffixes • prefixes 'mis' and 're' • proof reading • homophones • 'I' spelt 'y' • 'g' as 'gue' 	<p><u>Writing to entertain</u></p> <ul style="list-style-type: none"> • Suffixes 'ness' and 'ful' • prefixes 'sub' and 'tele' • contractions • 's' as 'ion' • 'ss' as 'ure' • Suffix 'less and 'ly' 	<p><u>Writing to persuade</u></p> <ul style="list-style-type: none"> • prefix 'super' and 'auto' • homophones • proofreading • 'k' as 'ch' • 's' as 'ch' 	<p><u>Writing to entertain</u></p> <ul style="list-style-type: none"> • Suffix 'ed', 'ing', 's', 'es', 'ness', 'ful', 'less', and 'ly' • Suffix 'ly' with root words ending in 'le' and 'ic' 		<p><u>Writing to inform</u></p> <ul style="list-style-type: none"> 'u' spelt 'ou' homophones proofreading
Maths	 <p>Place Value, Addition and Subtraction, Multiplication and Division A</p>		<p>Multiplication and Division B, Length and Perimeter, Fractions, Mass and Capacity</p>		<p>Fractions, Money, Time, Shape, Statistics</p>	
Science	 <p>Rocks</p>	<p>Animals including humans (nutrition & skeletons)</p>	<p>Forces</p>	<p>light</p>	<p>Plants</p>	
History	 <p>Stone Age to the Iron Age</p>	<p>Ancient Egypt</p>	<p>The Anglo Saxons, Scots, and the Vikings</p>		<p>Law and Power (1154-1272)</p>	<p>The Wars of the Roses</p>
Geography	 <p>Spatial Sense</p>	<p>Settlements</p>	<p>Rivers</p>	<p>UK Geography: The South West</p>	<p>Western Europe</p>	<p>Asia - China and India</p>
Music	 <p>Writing Music Down</p>	<p>Playing in a Band</p>	<p>Compose Using your Imagination</p>	<p>More Musical Styles</p>	<p>Enjoying Improvisation</p>	<p>Opening Night</p>
Art	 <p>Line</p>	<p>Still Life and Form</p>	<p>Art of Ancient Egypt</p>	<p>Anglo Saxon Art</p>	<p>Architecture</p>	<p>Modern Architecture</p>
DT	 <p>Sew Key Rings/Decorations</p>		<p>Build Pop-up Books</p>		<p>Cook Bread and Butter / Pasta</p>	
Computing	 <p>Coding</p>	<p>Online Safety Spreadsheets</p>	<p>Touch Typing</p>	<p>Email</p>	<p>Branching databases Simulations</p>	<p>Graphing Presenting</p>
RE	 <p>Diwali - Hinduism The Amrit Ceremony and the Khalsa Sikhism</p>	<p>Christmas Christianity</p>	<p>Jesus' Miracles Christianity</p>	<p>Easter - Forgiveness Christianity</p>	<p>Hindu beliefs Hinduism Sharing and Community Sikhism</p>	<p>Pilgrimages to the River Ganges Hinduism Prayer and Worship Sikhism</p>
PE	 <p>Games - Invasion (Hockey)</p>	<p>Dance - Thematic Approach</p>	<p>Swimming Gymnastics</p>	<p>Swimming Games - Ball Skills Football</p>	<p>Games Activities - Striking & Fielding (Tri-Golf)</p>	<p>Athletics (2 running, 2 jumping, 2 throwing) OAA</p>



Year 3 Curriculum Map

PSHE & RSE		Being a good friend and respecting personal space. Strategies for resilience	Respecting and valuing differences. Shared values o	Our responsibilities and ways we can care and show respect for others.	Different types of committed relationships and the basic characteristics of these.	Maintaining physical and mental wellbeing, through healthy eating, sleep and keeping clean.	Coping with feelings around the changes in our lives.
Modern Foreign Languages		Greetings Introducing myself Learning what Japanese writing is like Learning how to read Japanese with Romaji, the Laten script Following classroom instructions Parts of the body Numbers 0-10		Junishi, the 12 zodiac signs Animals and my pet animals Weather My family		Food and drinks I like it, I don't like it. Do you like it? Learning about Tanabata, the Star Festival	