
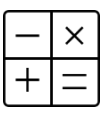











Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	<u>Writing to entertain</u> <ul style="list-style-type: none"> • suffixes • prefixes • spelling strategies • 'a' as 'ei' (vein) • homophones • contractions 	<u>Writing to inform</u> <ul style="list-style-type: none"> • suffixes • prefixes 'mis' and 're' • proof reading • homophones • 'I' spelt 'y' • 'g' as 'gue' 	<u>Writing to entertain</u> <ul style="list-style-type: none"> • Suffixes 'ness' and 'ful' • prefixes 'sub' and 'tele' <ul style="list-style-type: none"> • contractions • 's' as 'ion' • 'ss' as 'ure' • Suffix 'less' and 'ly' 	<u>Writing to persuade</u> <ul style="list-style-type: none"> • prefix 'super' and 'auto' • homophones • proofreading • 'k' as 'ch' • 's' as 'ch' 	<u>Writing to entertain</u> <ul style="list-style-type: none"> • Suffix 'ed', 'ing', 's', 'es', 'ness', 'ful', 'less', and 'ly' • Suffix 'ly' with root words ending in 'le' and 'ic' 	<u>Writing to inform</u> <ul style="list-style-type: none"> • 'u' spelt 'ou' • homophones • proofreading
Maths (White Rose) 	Place Value, Addition and Subtraction, Multiplication and Division A		Multiplication and Division B, Length and Perimeter, Fractions, Mass and Capacity		Fractions, Money, Time, Shape, Statistics	
Science (Plymouth Science) 	Rocks	Animals including humans (nutrition & skeletons)	Forces	light	Plants	
History (Primary Knowledge Curriculum) 		Stone Age to the Iron Age		Ancient Egypt		Ancient Greece
Geography (Primary Knowledge Curriculum) 	Spatial Sense		Settlements		Rivers	
Music (Charanga) 	Writing Music Down	Playing in a Band	Compose Using your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
Art (Primary Knowledge Curriculum) 	Line	Still Life and Form	Art of Ancient Egypt	Anglo Saxon Art	Architecture	Modern Architecture



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<p>DT (Primary Knowledge Curriculum)</p> 	<p>Sew Key Rings/Decorations</p>		<p>Build Pop-up Books</p>		<p>Cook Bread and Butter / Pasta</p>	
<p>Computing (Purple Mash)</p> 	<p>Email</p>	<p>Route Planners</p>	<p>Branching databases</p>	<p>Spreadsheets</p>	<p>Coding Presentations</p>	<p>Presentations Touch Type</p>
<p>RE (RE Today)</p> 	<p>What is it like for someone to follow God?</p>	<p>What is the 'Trinity' and why is it important for Christians?</p>	<p>How do festivals and worship show what matters to a Muslim?</p>	<p>How do festival and family life show what matters to Jewish people?</p>	<p>What do Christians learn from the Creation story?</p>	<p>How and why do people try to make the world a better place?</p>
<p>PE (Get Set 4 PE)</p> 	<p>Ball skills Netball</p>	<p>Dance Fitness</p>	<p>Hockey Swimming</p>	<p>Football Swimming</p>	<p>Gold Gymnastics</p>	<p>Athletics OAA</p>
<p>French (Oak National)</p>	<p>1. Me and others: singular 'être' and regular adjectives</p>		<p>2. What I and others have: singular 'avoir' and nouns</p>		<p>3. What I and others do: singular regular -er verbs 4. Numbers: 'il y a', plural nouns 5. Poem: Unique et spécial</p>	
<p>PSHE/RSE</p>	<p>Healthy and happy relationships Being a good friend and respecting personal space. Strategies for resilience.</p>	<p>Similarities and differences Respecting and valuing differences. Shared values of communities.</p>	<p>Caring and responsibility Our responsibilities and ways we can care and show respect for others.</p>	<p>Families and committed relationships Different types of committed relationships and the basic characteristics of these.</p>	<p>Healthy bodies, healthy minds Maintaining physical and mental wellbeing, through healthy eating, sleep and keeping clean.</p>	<p>Coping with change Coping with feelings around the changes in our lives.</p>

Year 3 Curriculum Map



<p>PSHE & RSE (Discovery RSHE)</p> 	<p>Being a good friend and respecting personal space. Strategies for resilience</p>	<p>Respecting and valuing differences. Shared values o</p>	<p>Our responsibilities and ways we can care and show respect for others.</p>	<p>Different types of committed relationships and the basic characteristics of these.</p>	<p>Maintaining physical and mental wellbeing, through healthy eating, sleep and keeping clean.</p>	<p>Coping with feelings around the changes in our lives.</p>
<p>Modern Foreign Languages</p> 	<p>Greetings Introducing myself Learning what Japanese writing is like Learning how to read Japanese with Romaji, the Latin script Following classroom instructions Parts of the body Numbers 0-10</p>		<p>Junishi, the 12 zodiac signs Animals and my pet animals Weather My family</p>		<p>Food and drinks I like it. I don't like it. Do you like it? Learning about Tanabata, the Star Festival</p>	