



MOVING FROM YEAR 6 TO YEAR 7

**Support tips for Pupils, Parents
and Teachers**

YEAR 6 TRANSITION

- Many parents worry about their child moving from Primary to Secondary School. If your child has Special Educational Needs (SEN) you may be even more anxious.
- Good preparation can make the transition a positive one
- This presentation has lots of ideas to help you and your child plan for the move.



DO THE GROUNDWORK.....

- Talk to other parents, what worked for them?
- Have transfer meetings
- Have extra pre-visits
- Ask the new school what help is available
- Get a map and timetable for the new school
- Get a prospectus and visit the school's website
- Help your child to develop routines for getting ready, getting the bus, getting around school etc



GETTING AROUND

- Get a map, colour code it and glue it into their planner
- Find out where they can go for help – a chill out room, lunch club, SEN hub etc
- Help them to be on time, get a watch and an alarm clock
- Remind them everyone is new and feeling the same. People are there to help them if they ask.



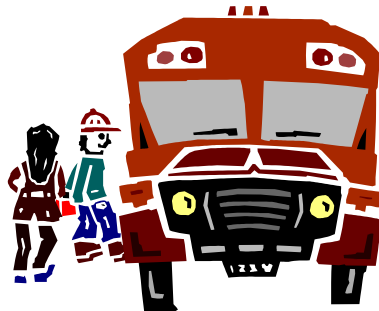
GETTING ORGANISED

- Name everything!! Uniform, books, resources.
- Check their bag each morning to make sure they have anything – prompt them to do it
- Do they need a school buddy to help them?
- Do they need prompt lists – in locker or planner to remind them what to bring home?
- Have a timetable for after school activities such as sports and homework



GETTING TO SCHOOL

- Make sure they leave plenty of time
- Have exact money ready if paying
- Put bus pass on chain (like a ski pass) if prepaid
- Do they need a bus buddy?
- If walking, plan the route and time taken
- Organise to walk with a friend if possible



GETTING LUNCH

- Highlight the school café on the map
- Find out how the pupils pay – cash, card, ticket
- Is there any support available?
- Is there a buddy system?
- Is there somewhere else they can eat or go to after lunch?



UNIFORM

- Name everything!!
- Find out where they will get changed for PE
- Is there an alternative, if this is an issue?
- Practise getting undressed and dressed if needed
- Do they need a helper?



MORE TIPS

- Colour code subjects – books, where taught on map, timetable etc
- Put useful reminders of what to do, phone numbers, who to ask for help etc in planner
- Use transparent wallets for materials and resources so can see what is in without opening
- Use dictaphone/talking tins/sound buttons for reminders
- Have good storage system at home for books and uniform so nothing is lost



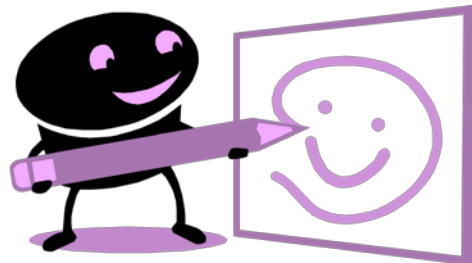
PRACTISE THE WHAT IF'S

- What if I miss the bus?
- What if I forget my PE kit?
- What if I forget my lunch or lunch money?
- What if I can't write down my homework?
- What if I lose my map, planner, books, work?



FINALLY.....

- Don't worry, remember other transitions they have achieved.
- Keep calm and they will be calm too!
- Practise and prepare well in advance.
- Remind them you'll be there to help



WHAT NEXT.....

- If you are still concerned, please ask to speak to your child's class teacher or the school SENCO.
- We are here to help!!

