

Key Instant Recall Facts

Y6 – Summer 1



I can tell the time and read timetables

Key Facts

Children should be familiar with measurements of time (seconds, minutes, hours, days, weeks, months, years, decades, centuries and millennia) and the relationships between them.

Children should be able to tell the time using an analogue clock (one with hands), knowing that the short hand points to the hours and the long hand points to the minutes past the hour.

Children should be able to use digital clocks and be able to understand the 24hour notation (eg that 13.15 is 1.15pm, or a quarter past one in the afternoon).

Children should be able to apply this knowledge to timetables so that they know when things are due to occur, and the length of time something lasts:

Time	Thursday	Friday
8:50-9:05	Mental Maths/Tables	Mental Maths/Tables
9:05-9:35	reading	reading
9:35 -10:20	Maths	Maths
10:20-11:00	Music	English
11:00	break	break
11:20-12:05	Literacy	Visual Arts
12:05-12:25	RE	
12:25-12:40	Tutor group	Tutor group
12:40	Lunch	Lunch
1:00-1:45	PE	computing
1:45-2:30	languages	PE

Obviously, these skills will be very useful in High School with new school timetables!

Taking it further:

Looking at the timetable example, children should be able to say what time different classes start and finish, and how long they last.

If lessons are the same across the week, how long is spent in maths or in the Tutor group?

The skills in this KIRF will be especially important from September, when they will need to know when to go to certain classes, so it is worth spending time on now, so that it is one less thing to worry about.

Top Tips

The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities.

Ideas:

Look at the TV guide – what time does a given program start and finish? How long is it? Can you make the time on an analogue clock?

How long until lunch/dinner? Ask the children to work it out?

Give them time limits for activities – finish by a given time / you have half an hour to...

Look for examples of time in different formats (digital, analogue, 24hr, 12hr) and convert between

• Use websites for information and games:

- <https://www.bbc.co.uk/bitesize/topics/zkfyndm>
- <https://www.youtube.com/watch?v=3Posbu-VKxU>
- <https://www.topmarks.co.uk/Search.aspx?q=telling+time>
- <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-timetables/zn2hy9g>