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| **Key Instant Recall Facts** Y6 – Autumn 2  |



I can add and subtract fractions

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| **Key facts and vocabulary**  |  |
| Key Vocabulary:Fraction, equal part of a whole, denominator, numerator, equivalence |

 **Taking it further:**

 

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| **Top Tips**  |
| The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities.  Ideas: Chanting – count in a fraction, switching between improper fractions and mixed numbers (eg. ¼, 2/4, ¾ ,1 ,1 ¼, 1 ½, 1 ¾ etc) Quick questions: 2/8 + 4/8 = 1 1/5 – 2/5 =Think about: Spot the common denominator (use your factors and multiples knowledge) Is your answer in the simplest form? Can you represent the question as a diagram or bar model?* Use websites for information and games:
* <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>
* <https://www.youtube.com/watch?v=5juto2ze8Lg>
* <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-fractions-3/imp-adding-and-subtracting-fractions-with-unlike-denominators/v/adding-small-fractions-with-unlike-denominators>
* <https://corbettmaths.com/2013/02/15/adding-fractions-same-denominator/>
* <https://corbettmaths.com/2012/08/21/fractions-addition-and-subtraction/>
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