
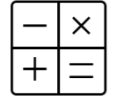












Year 4 Curriculum Map



Subject (scheme)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	Writing to entertain Spelling - spelling strategies, statutory spellings, word endings, possessive apostrophes, homophones	Writing to inform Spelling - prefixes, suffixes, spelling strategies, statutory spellings, irregular words	Writing to entertain Spelling - word endings, possessive apostrophes for plurals, spelling strategies, statutory spellings, homophones, irregular spellings	Writing to persuade Spelling - prefixes, proof-reading, word endings, spelling strategies, statutory spellings,	Writing to entertain Spelling - word endings, possessive apostrophes for singular and plural, spelling strategies, statutory spellings, homophones, irregular spellings	Writing to inform Spelling - prefixes, suffixes, proof-reading, statutory spellings
Maths (White Rose) 	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
Science (Plymouth Science) 	Living things and their habitats	States of Matter	Electricity	Sound	Animals including humans (teeth, diet, food chains)	
History (Primary Knowledge Curriculum) 		Life in Ancient Rome		Ancient Greece		The Stuarts
Geography (Primary Knowledge Curriculum) 	Spatial Sense		Regions of the UK		Europe	
Music (Charanga) 	Musical Structures	Exploring Feelings When You Play	Compose With Your Friends	Feelings Through Music	Expression and improvisation	The Show Must Go On!
Art (Primary Knowledge Curriculum) 	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Needlework,, Embroidery, and Weaving
DT (Primary Knowledge Curriculum) 	Sew Cushions		Build Moving Miniature Playgrounds		Cook Ratatouille and Couscous / Apple Crumble	
Computing (Purple Mash) 	Un-packaging hardware and software	Animation	Logo	Sound stories	Effective searching Coding	Composing beats Introducing AI

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<p>RE (RE Today)</p> 	<p>What kind of world did Jesus want?</p>	<p>For Christians, when Jesus left, what was the impact of Pentecost?</p>	<p>What do Hindus believe God is like?</p>	<p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>What does it mean to be a Hindu in Britain today?</p>	<p>How and why do people mark the significant events of life?</p>
<p>PE (Get Set 4 PE)</p> 	<p>Swimming Rounders</p>	<p>Swimming Tag, Rugby</p>	<p>Dance - Thematic Approach Gymnastics</p>	<p>Hockey Basketball</p>	<p>Tennis Golf</p>	<p>Athletics OAA</p>
<p>PSHE and RSE (Discovery RSHE)</p> 	<p>Solving friendship difficulties. How to act if someone invades your privacy or personal boundaries.</p>	<p>Identity and diversity. Seeing different perspectives and not making judgements based on appearance.</p>	<p>Rights and responsibilities within families and wider society, including the UN Convention on the Rights of the Child.</p>	<p>The range of relationships we experience in our everyday lives. How to understand the differences between types of relationships we encounter.</p>	<p>Influences on our health and wellbeing, including friends, family and media, and awareness of how these can affect personal health choices.</p>	<p>How our bodies change as we enter puberty, including hygiene needs and menstruation.</p>
<p>Modern Foreign Languages (French)</p>	<p>1. Me and others: singular 'être' and regular adjectives</p>		<p>2. What I and others have: singular 'avoir' and nouns</p>		<p>3. What I and others do: singular regular -er verbs</p> <p>4. Numbers: 'il y a', plural nouns</p> <p>5. Poem: Unique et spécial</p>	