

**Know and Recall Facts**

Y2– Autumn 2

I can recall my 2 times table

|  |  |
| --- | --- |
| **Times tables** | **Key Vocabulary** |
| Children should understand the concept of multiplying by 2, and recall multiplication facts. | **2 x table**2 x 1 = 22 x 2 = 42 x 3 = 62 x 4 = 82 x 5 = 102 x 6 = 122 x 7 = 142 x 8 = 162 x 9 = 18 2 x 10 = 202 x 11 = 222 x 12 = 24 | 2 **multiplied by**  5 **equals** 102 **times by**  3 = 620 **divided by**  2 = 10There are 8 **lots of** 2 in 16. |

3x2=6 6=3x2

2x3=6 6=2x3

6÷2=3 3=6÷2

6÷3=2 2=6÷3

|  |
| --- |
| **Top Tips** |
| The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities. Ideas:* Go back to counting in twos to begin with. Check they are confident with this.
* Chanting tables
* Quick questions/Flash cards
* Times Tables Songs
	+ <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>
* Times Tables Rockstars
	+ <https://play.ttrockstars.com/>
	+ Each child has their own login – it can be accessed through the website above or by downloading the app.
	+ Children should work through specific questions in the ‘Garage’ to practise specific tables for them; play games in the ‘Studio’ and challenge themselves at a ‘Sound Check’.
	+ All children should be challenging themselves to improve their accuracy and speed.
 |