

# Key Instant Recall Facts

Y1– Spring 1

This is our focus for this half term.

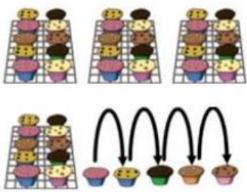


## I can recognise numbers to 20.

### Numbers to 20

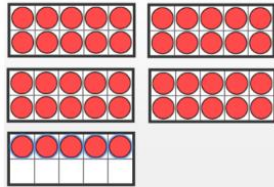
Year 1 children need to be able to recognise numbers to 20 and know that from 11, it is 1 lot of ten and some ones. 20 is 2 lots of ten.

Concrete:



What can this look like?

Pictorial:



Abstract:

45 = 4 tens and 5 ones.

45 = 40 + 5

### Key Vocabulary

**Ten** – a group of ten, for example 20 is made up of 2 tens.

**One** – an individual number that does not make a full ten, e.g., 18 is made up of 1 ten and 8 ones.

**Tens frame** – a 2 x 5 grid that allows children to group together objects into tens to help with efficient counting.

**Digit** – number

### Things to try

**Counting Objects**- Look around your home, can you find 18 objects? Count them out loud. Continue with different numbers.

**Egg box numbers**- Use a 10 egg box (or cut 2 off a 12 box), and use this to make groups of 10. Encourage them to check they have filled each hole to make sure they have 10.

**Number hunt**– Go for a walk and see how many numbers between 1-20 you can spot, support your child to read each number aloud and talk about the number of tens and one in each number.

**Websites:** White Rose video: Spr1.5.2 - Numbers to 20 on Vimeo

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/place-value/bead-numbers>