

**Key Instant Recall Facts**

Y1– Autumn 2

I can recall the number bonds up to and including ten.

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| **Number bonds** | **Key Vocabulary** |
| Children should be confident in identifying number bonds within 10:  e.g. Number bonds to 6    5 + 1 = 6  4 + 2 = 6  3 + 3 = 6  2 + 4 = 6  1 + 5 = 6  Children should be able to recall and represent all number bonds to 10:  e.g. | 5 **add** 3 **equals** 8  2 **more than** 4 = 6  7 **and** 3 **make** 10  If 3 is a **part** and 2 is a **part**, then 5 is the **whole** |

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| **Top Tips** |
| The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities.  Ideas:   * Chanting / songs / rhymes   + <https://www.youtube.com/watch?v=heZp5RVT5a8>   + <https://nurseryrhymescollections.com/lyrics/number-bonds-to-ten.html> * Matching pairs of numbers to make a target total. * Beat the clock – 4 minutes to see how many facts they can recall. * Save the Whale   + <http://www.ictgames.com/saveTheWhale/> * Hit the Button   + <https://www.topmarks.co.uk/maths-games/hit-the-button> * If I have 4, how many do you need to get to 10? * Throw a ball and say a number. Child needs to respond with a number bond before they catch it. Score a point for each correct response. * Tell me everything you know about 7 * Flash cards – show them and children recall what that number bond makes. |