



Support

What is support?

This is when the class teacher or parent has identified that your child may need some short term support to keep up/catch up in an area of learning.

What will happen?

Class teacher will make planned adaptations to the teaching and learning in the classroom to ensure your child can access the learning.

Additionally, it may be necessary for your child to have some additional support in place. This may include:

- Teaching altered to suit your child
- Learning tasks adapted to suit your child
- Learning environment altered to suit your child
- Intervention programmes put in place to address your child's area of difficulty
- Learning Assistant/Teacher support may be given more frequently.

How is progress monitored?

- Your child's progress will be monitored frequently
- Parents are kept informed at Parent Consultations
- Parents can arrange to see the SENDco during drop in sessions twice weekly
- Teachers and SENDco discuss the child's progress at Pupil Progress Meetings

If the child is still not making progress with this extra support then the next level of support is considered: SEN Support.