



Support

Means that

School is aware that the child will need extra support with their learning.

What will happen?

Class teacher and SENDco will put additional support in place. This may include:

- Teaching altered to suit the child
- Learning tasks adapted to suit the child
- Learning environment altered to suit the child
Intervention programmes put in place to address the child's area of difficulty
- Learning Assistant support may be given more frequently.

How is progress monitored?

- Child's progress is assessed at least 3 X a year against expected or better progress
- Parents are kept informed at Parent Consultations
- Parents can arrange to see the SENDco at Parents evenings or at any other time
- Teachers and SENDco discuss the child's progress at Pupil Progress Meetings
- Parents receive a report in Summer
- Intervention groups have their own targets and children are assessed against these at the end of the intervention. Progress is monitored by class teachers and/or SENDco

If the child is still not making good progress with this extra support then the next level of support is considered: SEN Support.