

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ a Sports Apprentice to ensure activities are planned and resourced. Purchase new playground equipment for specific use at break time and lunch times. Use Sports Apprentice to support staff in PE lessons. Staff to use Sports Apprentice to focus on a specific group that they have already identified. E.g. More-able, less able, SEND, reluctant pupils. Sports Apprentice to arrange regular meetings with School Council and Sports Ministers to gather feedback on PE and Sport within school and use PE display board to communicate meetings with pupils. Sports Apprentice to take or accompany staff when taking pupils to sports festivals and events. Having an extra member of staff will allow our school to compete in more festivals/fixtures or allow a larger number of children to attend. Replace old equipment and order new sports equipment to support PE lessons across school	Children are encouraged to participate in physical activity at break times and lunchtimes by using the new resources. · More children are engaged in a variety of sports at break and lunch time as they are more likely to be able to join an activity, they are interested in. · Children able to discuss PE positively and proudly. They feel part of the process with their ideas and participation valued. · Less active pupils participate in a variety of sports within smaller group. This is planned and lead by Sports apprentice. · Children able to discuss PE positively and proudly. They feel part of the process with their ideas and participation valued. · Staff have better planned lessons with a focus on STEP for differentiation. More able children are pushed to	The Sports Apprentice has been vital in raising the participation in physical activity during break and lunch times. The appointment has taken pressure of class teachers and allowed children more time participating in PE lessons. Less able and less active pupils have not only been targeted but also directed in a way that engages them in physical activity without thinking too much about it. Using our Sports Premium to fund travel to festivals and events has significantly increased our ability to attend more competitive sporting events. There is also an increase in after school sports clubs as children know they have a high chance of

<p>Continue subscription with Wyre Forest School Partnership to enable up to date training and information about sports festivals and competitions.</p> <p>Sports apprentice will be available to set up lessons, work with specific groups, lead warm ups/cool downs and organise resources during the different stages of the lesson.</p> <p>Sports apprentice to support curriculum lessons and provide extracurricular clubs.</p> <ul style="list-style-type: none"> <li>· Top up swimming lessons for children's years 3-6, who cannot yet swim 25m.</li> </ul>	<p>achieve more with the less able children able to work within the lesson on a simpler task. · Active English and Maths course allows sports apprentice to provide active brain breaks for children who need to work outside of a classroom environment. · Since employing the Sports Apprentice we have increased the number of after school clubs. We have also increased the range of sports on offer as she delivers a different sport each half term. · This has allowed the PE Lead to deliver an extra club taking our total to 3 after school clubs each week. · Children are accessing more curriculum swimming lessons. The percentage of children who can swim 25m has increased.</p>	<p>representing the school should they attend. Our subscription to the WFSSP has provided endless opportunities for CPD, sporting fixtures, expert advice and at the end of an email. These three expenditures have had the biggest impact on PE and Sports and should be continued with as a priority.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Increase in the variety of activities available at lunchtime	1. Lunchtime supervisors / teaching staff, Sports Apprentice - as they need to lead the activity pupils - as they will take part.	1. Key indicator 2 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  1. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	1. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100

2. Employ Sports Apprentice	2. PE Lead as they will need to train and manage them	2. All Key Indicators	More activities set up during lunch and break times to encouraging/engaging more pupils to complete their 30-minute active time. Assist with/take pupils to sporting events meaning class teachers or support staff can continue to work in the classroom. Additional after school clubs can be ran.	£8219
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3.Subscribe to WFSSP	3.Staff and children as they will get training opportunities and sporting events to attend.	<p>3.Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>3.Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>3.Key indicator 5: Increased participation in competitive sport</p>	3.Staff will have a variety of training throughout the year. Children will have opportunities to attend a variety of competitive and non-competitive sporting events.	£2301
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4. Subscribe to GetSet4PE	4.Children and staff	4. Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	4. A high standard of PE lessons taught across the school with a well sequenced progression of skills. Less confident teachers feel better supported when planning and delivering PE.	£440
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5.CPD for teachers.	5. Primary generalist teachers.	5.Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	5.Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1330
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6.Travel to and from sporting events and festivals.	6.Teaching staff as they will need to accompany the children. The children as they will be participating.	<p>6.Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>6.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>6.Key indicator 5: Increased participation in competitive sport.</p>	<p>6.Children will participate in a range of competitive sports and increase the likelihood of taking up a sport outside of school. More children will attend after school sports clubs knowing that this will increase their chance of going to sporting events.</p>	£1550
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7.Continue to replace and replenish PE resources	7.Staff as they will have more and better equipment to teach with. Children as they will have better and more equipment to use.	7.Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  7.Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  7.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	7.Children able to have their own resources in some lessons rather than share in small groups. Children feel confident and well prepared when attending events. Increase in after school club sports.	£1000
8.Catch up swimming	8.Children not meeting swimming and water safety requirements	8.Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	8.More children able to meet end of year 6 swimming requirements	£2392

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title
Governor:	Name and Role
Date:	