



SEN Support

Means that

The school feels that they need advice from an external agency to help them understand the child's difficulties better and to enable them to provide the right sort of support for the child.

What will happen?

SENDco will discuss with parents a referral to an outside agency, such as Speech and Language or Learning Support. After a referral is made the child will usually be seen by the external agency within two terms. A report on the child's needs and what the school can do to help the child progress will be sent to parents and to the school. School puts the recommendations into place as far as possible.

How is progress monitored?

- Child's progress is assessed at least 3 X a year against expected or better progress
- Parents are invited to review meetings with teacher and SENDco 3 X a year
- Teachers and SENDco discuss the child's progress at Pupil Progress
- Parents receive an SEN report in Summer
- Parents can meet with external agencies to discuss their child's needs
- Intervention groups have their own targets and children are assessed against these at the end of the intervention. Progress is monitored by class teachers and/or SENDco

If the child is still not making good progress with this extra support then the next level of support is considered: Referral for EHC.