



SEN Support

What is SEND Support?

Every child with special educational needs should have SEN support. This means help that is additional to or different from the support generally given to other children of the same age. The purpose of SEN support is to help children achieve the outcomes or learning objectives set for them by the school. Schools will involve parents in this process.

What will happen?

The class teacher or parent will have identified that your child requires additional support and/or could be falling behind their peers in achievement. The class teacher will discuss with you the opportunity for external professionals to be involved. With your agreement, the SENDCo will make a referral to the appropriate external agency for them to assess your child and offer recommendations for additional support in the classroom and if necessary at home.

You will have an opportunity to discuss the recommendations with the SENDCo and the external agency involved.

The external services often used by school are;
Speech and Language Therapists
The Learning Support Team
The Complex Communications Team,

How is progress monitored?

Your child's progress will be monitored regularly by class teachers and the SENDCo.

A 'My Plan' will be put in place that highlights the provision an support provided by the school. This will be shared with you three times a year.

The SENDCo offers drop in sessions twice weekly so that you can share your concerns as they arise.

The school will support you and your child through the process.

If the child is still not making progress with this extra support then the next level of support is considered: EHCP