

# Know and Recall Facts

Reception – Spring 1



## I can count beyond 20.

To begin to understand the word pattern embedded within most of our number names, the children will focus upon practising counting beyond 20.

The children need to join in with verbal counts beyond 20, using the repeating pattern of the '1s'.

The expectation is not that the children should become secure with knowing ALL of the number names beyond 20, but rather that they hear the repeating pattern in the numbers and develop confidence in using the familiar sequence within 10 to count to bigger numbers.

### Top Tips

The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities.

Ideas:

- Counting while climbing the stairs, while tidying up, getting dress etc.
- Counting chants/songs. Some examples are:
  - [https://www.youtube.com/watch?v=5\\_nFvvpVhI8](https://www.youtube.com/watch?v=5_nFvvpVhI8)
  - <https://www.youtube.com/watch?v=zHlnqLO0wTw>
- Partner or group counting – take it in turns to say a number Person A – 20, person B – 21, person A – 22 etc.
- Counting movements e.g. claps, stomps, jumps etc.