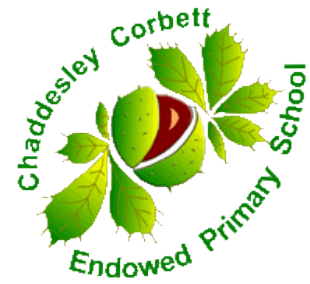


# Know and Recall Facts

Reception – Summer 2

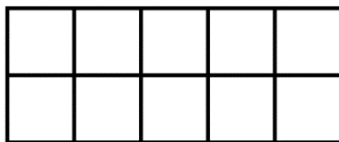


## I can recall the number bonds to 10.

### Number bonds of 10 – Adding two numbers together to make 10.

Children should be able to recall number bonds to 10.

Begin by using practical equipment.



As your child become more familiar, they should be able to just recite the number bonds from memory, without the need to refer to resources. By the end of Reception, the expectation is that the children can recall some of the number bonds to 10.

10 is made of 0 and 10.  
10 is made of 1 and 9.  
10 is made of 2 and 8.  
10 is made of 3 and 7.  
10 is made of 4 and 6.  
10 is made of 5 and 5.  
10 is made of 6 and 4.  
10 is made of 7 and 3.  
10 is made of 8 and 2.  
10 is made of 9 and 1.  
10 is made of 10 and 0.

0 and 10 make 10.  
1 and 9 make 10.  
2 and 8 make 10.  
3 and 7 make 10.  
4 and 6 make 10.  
5 and 5 make 10.  
6 and 4 make 10.  
7 and 3 make 10.  
8 and 2 make 10.  
9 and 1 make 10.  
10 and 0 make 10.

0 and what make 10?  
1 and what make 10?  
2 and what make 10?  
3 and what make 10?  
4 and what make 10?  
5 and what make 10?

## Top Tips

The secret to successfully embedding knowledge is practising it **little** and **often**. Regularly return to the skills and incorporate into simple games and other activities.

### Ideas:

- Singing songs such as Ten in a Bed, Ten Little Fingers, Ten Fat Sausages etc.  
<https://www.youtube.com/watch?v=S8ByfMisews>
- Use practical objects and play games to help embed these skills. E.g. Fingers Up, Fingers Down – look at the combinations that make ten.
- Online resources such as – <https://mathsbot.com/manipulatives/hungarianFrame>  
<https://ictgames.com/mobilePage/tenFrame/index.html>  
Use two different counters to represent 5.
- Pairs game – write the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 each on their own sheet of paper or card and turn them upside down. Children turn over cards and see if the pair of numbers make 10.
- Write numerals on the ground with chunky chalk and ask you child to stand on a number. They are then to jump to another number so the two number total 10.