

### ARC Curriculum Map

The curriculum for each individual child is informed by their Education, Health and Care Plan (EHCP) outcomes, in conjunction with the SCERTS framework. The EHCP frames their learning needs and is delivered through a broad and balanced, individualised curriculum, including specific development of social communication and emotional regulation.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b> – Children working at National Curriculum Level in the ARC will follow the White Rose Maths Scheme of Learning. Children working at Early Years Foundation Stage Level will follow the Development Matters Statements and Early Learning Goals					
<b>English</b> – Children will follow the CCEPS writerly skills & knowledge progression document when ready to access this level. Children working at Early Years Foundation Stage Level will follow the Development Matters Statements and Early Learning Goals <b>Phonics &amp; Reading Scheme</b> – Song of Sounds					
RE - Worcestershire Agreed Syllabus for Religious Education					
<b>Subject Project Based Learning Overarching Theme</b>					
<b>Kings &amp; Queens</b>	<b>The UK/London</b>	<b>Ancient Egypt</b>	<b>Seven Continents</b>	<b>Stone Age</b>	<b>Toys through the ages</b>
<b>Science</b> - Animals & Humans	<b>Science</b> - Forces	<b>Science</b> - Materials	<b>Science</b> – Plants (Science Week)	<b>Science</b> - Living things and their habitat	<b>Science</b> – Electricity/ Electrical toys
<b>Art</b> – Portraits and Self-Portraits	<b>Art</b> – Modern Architecture	<b>Art</b> – Art in Ancient Egypt	<b>Art</b> – Landscapes and Symmetry	<b>Art</b> - Anglo Saxon Art	<b>Art</b> - Colour and shape
<b>DT</b> – Costume design Cooking	<b>DT</b> - Key rings and decorations Cooking	<b>DT</b> – Architecture Cooking	<b>DT</b> – Moving Pictures Cooking	<b>DT</b> - Sculpture Cooking	<b>DT</b> – Animal sock puppets Cooking
<b>Computing</b> – Purple Mash - Online Safety	<b>Computing</b> – Purple Mash – Grouping and sorting	<b>Computing</b> – Purple Mash – Maze Explorers/ Effective Searhing	<b>Computing</b> – Purple Mash – Animated Story Books/ Creating Pictures	<b>Computing</b> – Purple Mash - Coding	<b>Computing</b> – Purple Mash – Technology outside of school/ Online safety
<b>PSHE</b> – Discovery Education – Healthy and Happy Relationships	<b>PSHE</b> – Discovery Education – Similarities and differences	<b>PSHE</b> – Discovery Education – Caring and responsibility	<b>PSHE</b> – Discovery Education – Families and committed relationships	<b>PSHE</b> – Discovery Education – Health bodies, healthy minds	<b>PSHE</b> – Discovery Education – Coping with change
<b>Music – Key skill focus</b> Charanga Scheme - South African styles	<b>Music – Key skill focus</b> Charanga Scheme - Christmas, Big Band, Motown, Elvis, Freedom Songs	<b>Music – Key skill focus</b> Charanga Scheme - Rock	<b>Music – Key skill focus</b> Charanga Scheme - Reggae	<b>Music – Key skill focus</b> Charanga Scheme - Pop	<b>Music – Key skill focus</b> Charanga Scheme - Western Classical Music

Project-based learning is an instructional approach designed to give pupils the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

Subject project-based learning will use a context such as Ancient Egypt as a vehicle to support basic skills while teaching subject knowledge and skills using PKC to support this process.

Some children will follow a combination of both. When it is identified that a pupil is ready to access the mainstream classroom for some learning they will have the opportunity, through an individualised curriculum, to study the unit for the year group they will join.

Ongoing SCERTS assessments will help identify when a pupil is ready to move to more formal approaches to learning, and the support needed to facilitate this.