



# An Introduction to Phonics

## Miss Flude



# Lets Talk about Phonics...

- Jolly Phonics, a combination of songs, pictures and actions for each sound.
- Sounds rather than letter names.
- Recap and learn new sounds.
- High Frequency words can be found in your child's reading diary cover.



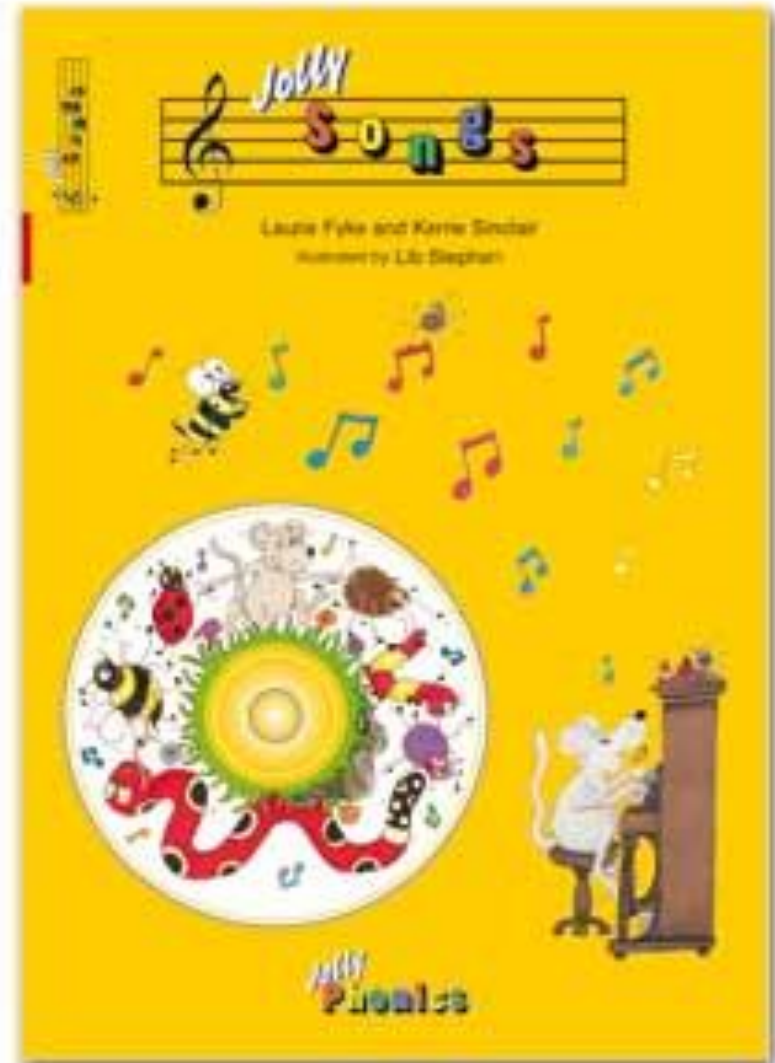


Example of sound mats used for reading and writing.



<http://www.youtube.com/watch?v=xGpsVmWLRFA>

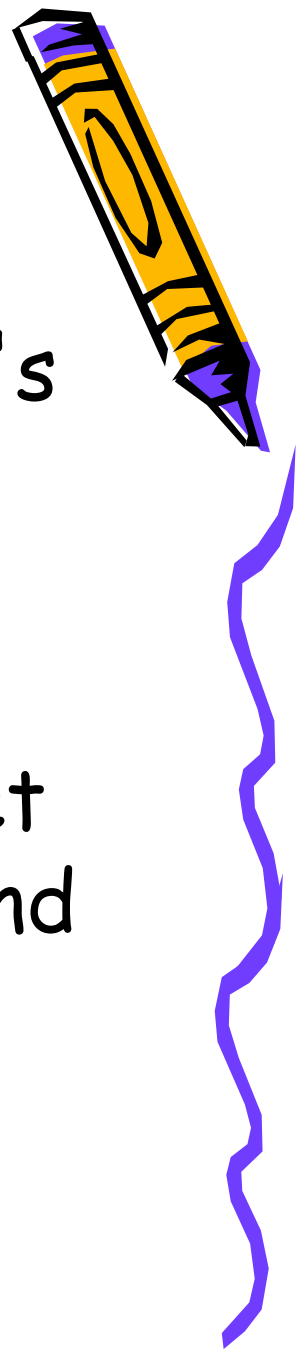
# Jolly Songs By Jolly Phonics



# Phase 1 (Pre-school)

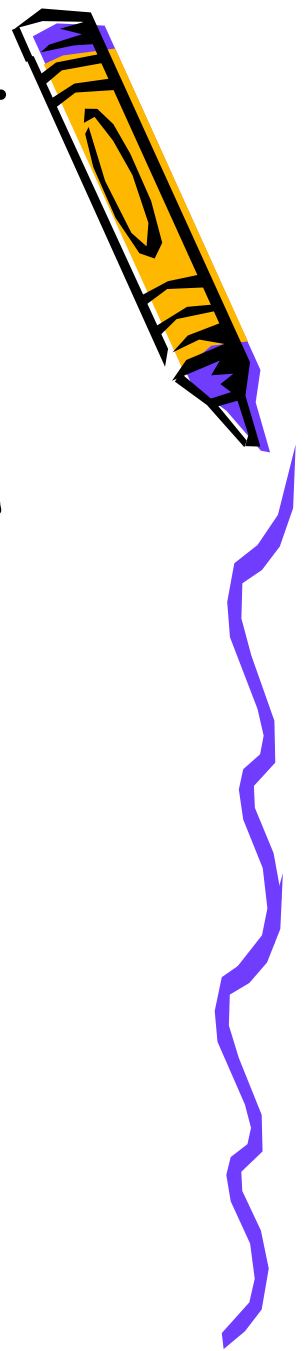
Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2.

The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.



Phase 1 is divided into seven aspects. .

- Aspect 1 - General sound discrimination - environmental
- Aspect 2 - General sound discrimination - instrumental sounds
- Aspect 3 - General sound discrimination - body percussion
- Aspect 4 - Rhythm and rhyme
- Aspect 5 - Alliteration
- Aspect 6 - Voice sounds
- Aspect 7 - Oral blending and segmenting



## Phase 2

Set 1: s, a, t, p

Set 2: i, n, m, d

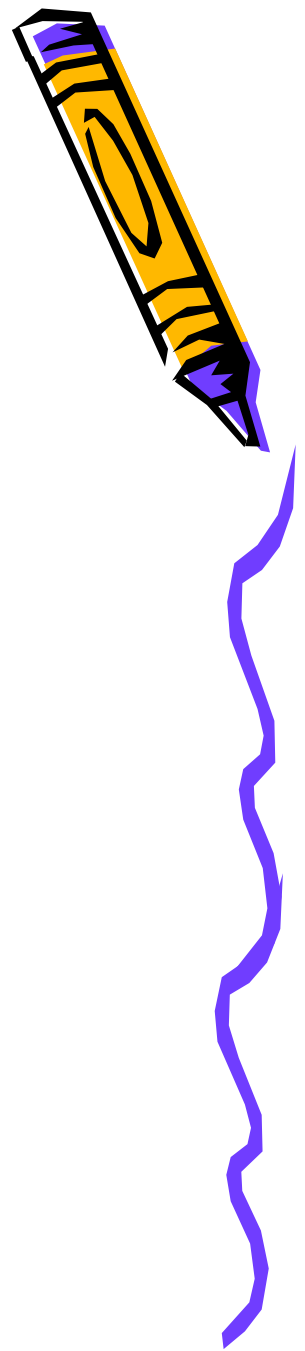
Set 3: g, o, c, k

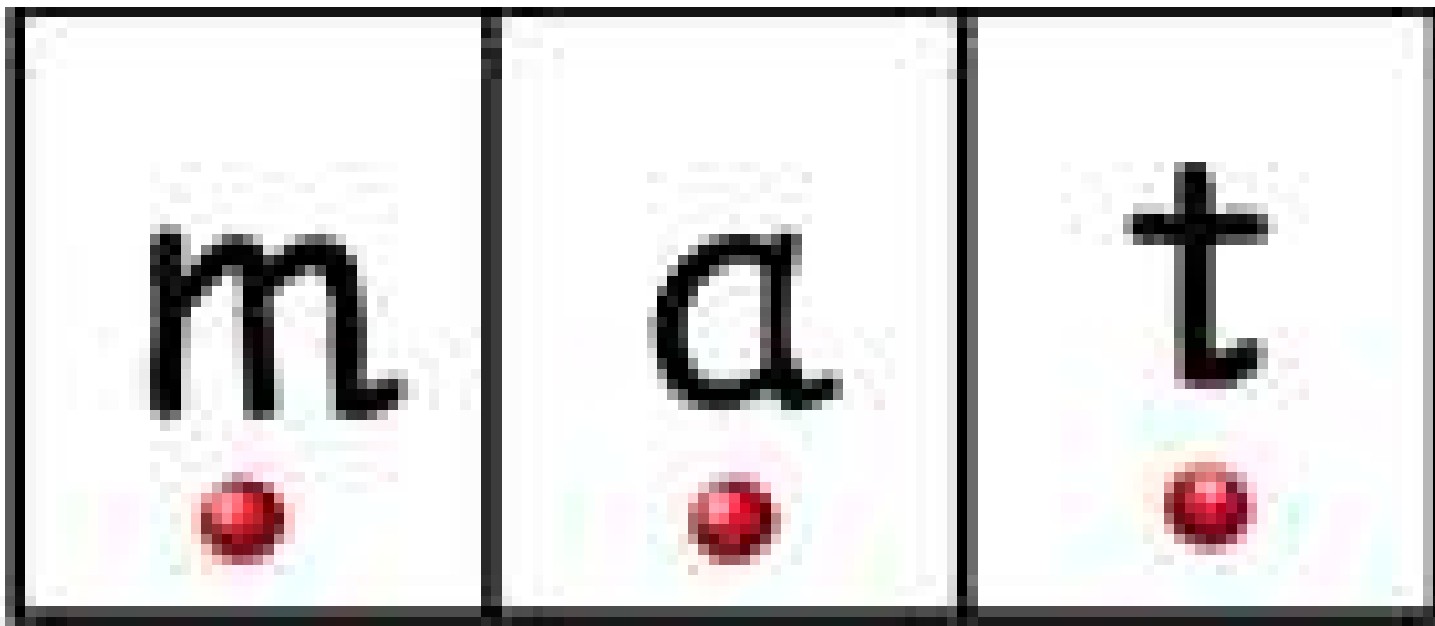
Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss

### Words using set 1

at, sat, pat, tap, sap





Children taught sound buttons, one for each sound.

Children taught to use hands together to represent a single sound. Blend using a blending arm.



We also learn to segment sounds in words  
cat becomes c-a-t.





Examples of making learning fun during Phonics!

Taught for 20 minutes a day! Children love it!



# Phase 3



- By the time they reach Phase 3, children will already be able to blend and segment words containing the 19 letters taught in Phase 2.

**Set 6:** j, v, w, x

**Set 7:** y, z, zz, qu

**Consonant digraphs:** ch, sh, th, ng

**Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

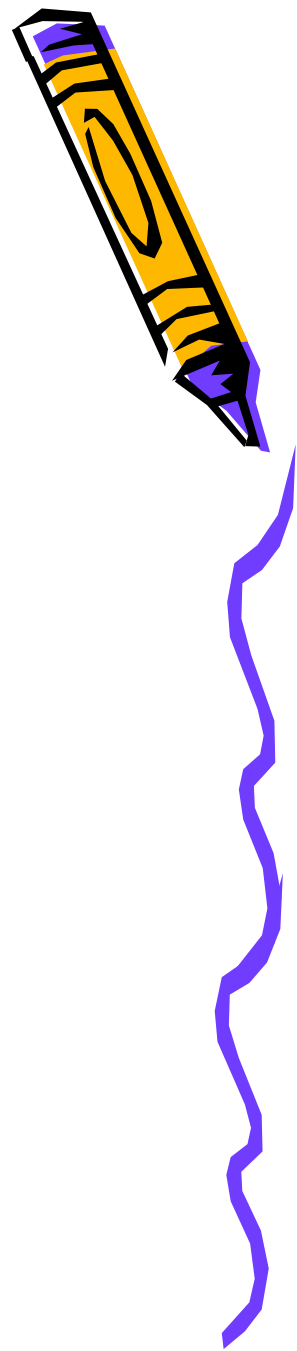
**Tricky words:**

we, me, be, was, no, go

Phase 4, 5 & 6 taught in the Spring/Summer Term, Year 1 & 2.



Additional to initial sounds,  
we learn these... (diagraphs)



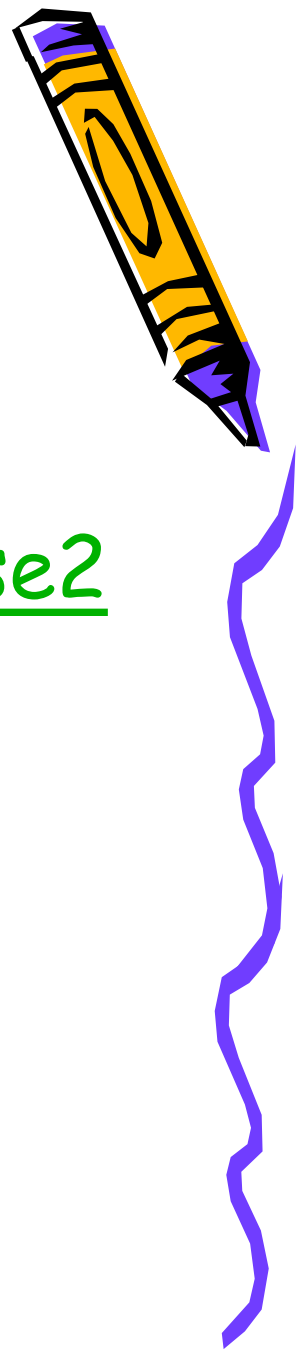
ar	oa	ie	ou
ue	qu	sh	ch
ee	ai	or	er
oi	ng	oo	th



# Phase 3 example of sound buttons



# Ideas for things to do at home



- Phonics play website. Free games
- <http://www.phonicsplay.co.uk/Phase2Menu.htm>
- Make words with cards
- Paintbrushes and water outside
- Letter in the bath
- Flash card reading
- Make a sentence using HF words



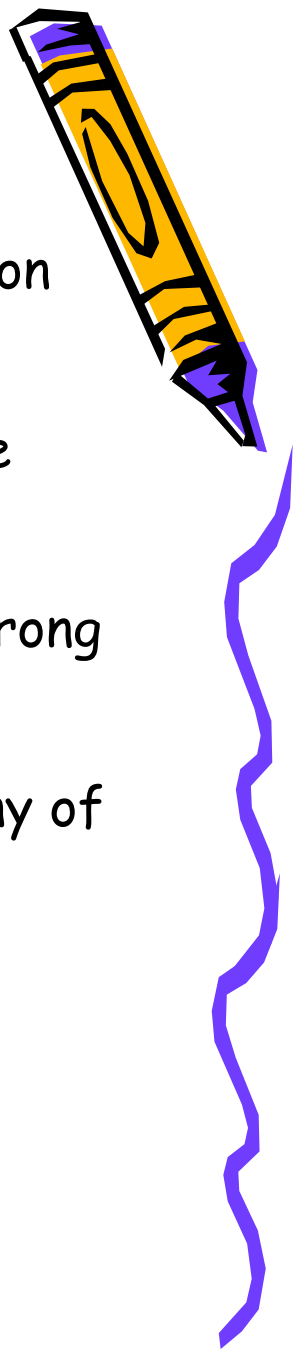
# Reading

We have a range of books:-

Colour coding:- Lilac, pink, red, orange, yellow- more details on our school website!

Reception- Please read at least 3 times a week. Books will be changed once a week, usually on a Monday.

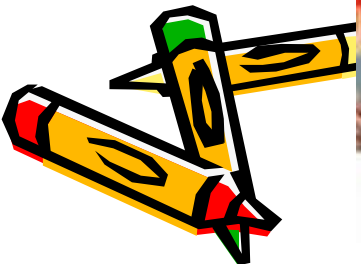
- Emphasis on learning through range of strategies with strong emphasis on phonics.
- Use Jolly Phonics as basis.
- Learn to recognise series of High Frequency Words, many of which cannot be sounded out phonically.
- Also look at context and other clues to assist in understanding text.





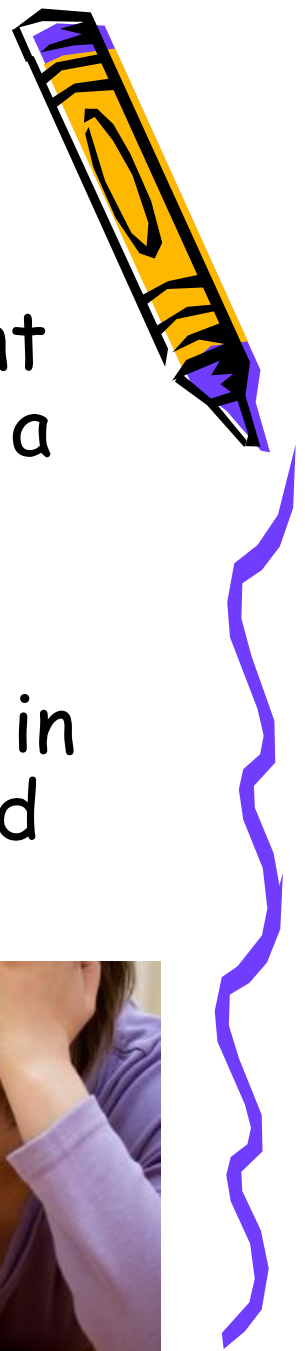
# Reading

- Begin by looking at books without text, telling own stories from pictures.
- Children work through scheme at own pace.
- Books supplemented by others at same level as required.



# What you can do to help!

- Ensure children read scheme books and learn tricky words which are in the front cover of reading diary (at least 3 times a week).
- Read bedtime stories!
- Look at and talk about printed language in their environment, on food packets, road signs, labels and leaflets.





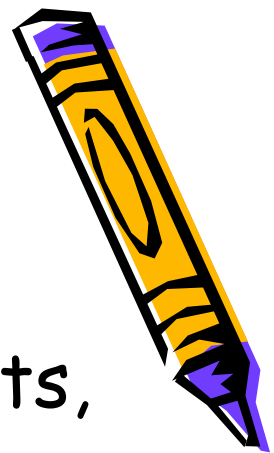
# Writing



- Children begin with "wiggles and squiggles".
- They begin to ascribe meaning to these marks.
- Increasingly use phonic knowledge and letter formation in their writing
- Write simple "CVC" words as knowledge increases.



# What you can do to help!



- Encourage children to draw, paint etc
- Show children your writing, shopping lists, things to do, birthday cards.
- Make scrap books, write postcards, party invitations.
- Develop fine motor skills by cutting, sewing, dot-to-dots etc.
- Complete reading at home



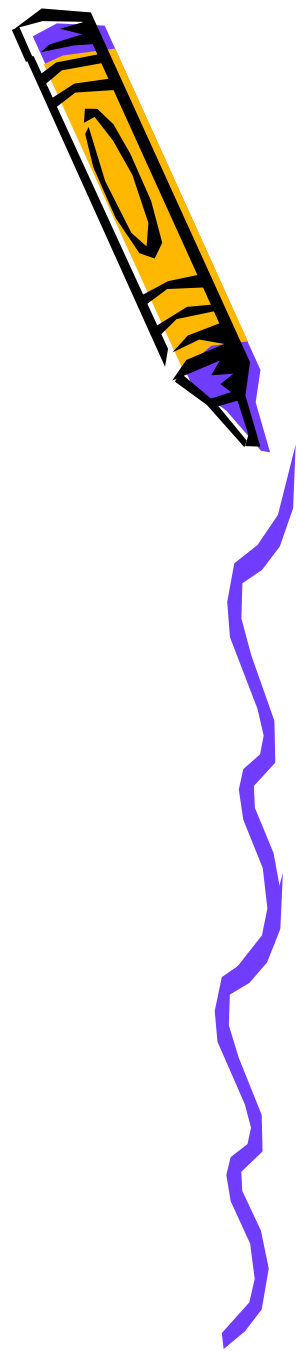
# Handwriting



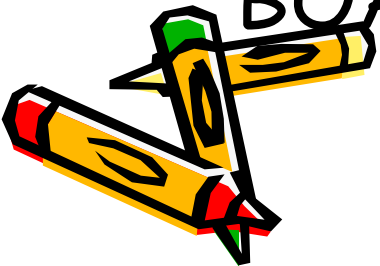
- At Chaddesley Corbett we teach cursive handwriting. This prepares children for joined up writing in KS1.
- We have developed our own patten to help children form their letters.
- All letters start on the ground and nearly all letters flick at the end.



# Family groups



- George the Giraffe- l, t, h, b, k
- Hamza the Hippo- a, o, d, c, s
- Felicity Fox- y, g, q, f, j, p
- Pippa the Panda- e, v, x, z
- Katy the Koala- i, n, m, r, u, w
- Example of handwriting- SMART  
BOARD



# In General

- Any Questions?

