



worcestershire
council

Chaddesley Corbett Endowed Primary School

PERSON SPECIFICATION

Leader of the Autism Resource Centre			
Area:	Essential:	Desirable:	How assessed:
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> Good general education with Maths and English GCSE. Qualified Teacher Status plus appropriate advanced autism qualification 	<ul style="list-style-type: none"> Training in SCERTS, TEACCH, PECS Team-Teach qualification would be beneficial. Other recognised training or qualifications in a relevant area of SEND. Delivery of training 	<ul style="list-style-type: none"> Certificates Application form Interview
EXPERIENCE	<ul style="list-style-type: none"> Ability to teach across Early Years and the full primary range Successful training, teaching practice and / or successful prior teaching experience with SEND, in particular pupils with autism Demonstrable experience of working with other specialist support agencies. 	<ul style="list-style-type: none"> Delivery of training 	<ul style="list-style-type: none"> Application form Interview References
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Ability to work effectively and liaise with mainstream staff to support their teaching of pupils with autism. Broad base of subject knowledge in Special Educational Needs and Disability. Effective organisational skills e.g. lesson preparation, schemes of work, development, meeting deadlines, good record keeping etc. Possess a range of teaching and learning strategies to appropriately deliver a broad and balanced differentiated curriculum to pupils with SEND, in particular those with autism. 	<ul style="list-style-type: none"> Ability to work in partnership in a multi-agency discipline. 	<ul style="list-style-type: none"> Application form Interview References

	<ul style="list-style-type: none"> ● Ability to lead a team of experienced professionals. ● Vision of successful, inclusive and personalised classroom practice. ● Effective ICT skills. ● Effective inter-personal skills. ● Ability to respond flexibly but within boundaries that maintain a consistent use of language and support strategies. ● Be open to learning about alternative and innovative approaches to best meet individual children's needs 		
OTHER FACTORS	<ul style="list-style-type: none"> ● Knowledge of the SEN Code of Practice. ● A proven commitment to inclusive education and equal opportunities. ● A commitment to maintain personal and professional development. ● Knowledge of safeguarding and how to keep children safe in an educational setting. ● Subject to DBS clearance, two references, online checks, a good health record. 	<ul style="list-style-type: none"> ● A proven commitment to work in partnership with all those involved with the learner. ● Experience of leading safeguarding 	<ul style="list-style-type: none"> ● Interview ● References