

Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Transport: Past & Present	Space	Growing and changing	Kings and Queens	Stories From the Past
Communication & Language	<p>Listen to others</p> <p>Join in with repeating refrains</p> <p>Respond to multistep instructions</p> <p>Retell past events from stories and from own experiences in chronological order.</p>	<p>Join in with repeated refrains and familiar stories</p> <p>Follow directions, recognising left to right.</p> <p>Preposition</p> <p>Use vocabulary from recent stories</p> <p>Ask questions using what, where, when and why to find out information</p>	<p>Build vocabulary</p> <p>Use different tenses</p> <p>Ask relevant questions</p> <p>Share opinions</p>	<p>Focus attention</p> <p>Understand how and why questions</p> <p>Use increasingly complex sentences</p> <p>Apply new vocabulary</p>	<p>Question to understand why things happen</p> <p>Use intonation and rhythm when joining in</p> <p>Respond to questions in full sentences.</p>	<p>Use talk to explain what is happening and anticipate what might happen next.</p> <p>Recall and relive past experiences</p> <p>Explain ideas and experiences using different tenses</p>

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Personal, Social & Emotional Development		<ul style="list-style-type: none"> • School rules • My feelings • Emotional regulation 	<ul style="list-style-type: none"> • Teamwork • Sharing • Friendship 	<ul style="list-style-type: none"> • Diversity 	<ul style="list-style-type: none"> • Healthy diets • How we grow and look after ourselves 	<ul style="list-style-type: none"> • Independence • Emotional regulation 	<ul style="list-style-type: none"> • Challenges & changes moving into Year 1 • Perseverance
Physical Development		Get Set 4 PE- Introduction to PE: Unit 2	Get Set 4 PE- Introduction to PE: Dance: Unit 2 Dance- Xmas performance	Get Set 4 PE- Fundamentals: Unit 2	Get Set 4 PE- Ball Skills: Unit 2	Get Set 4 PE- Games: Unit 2	Get Set 4 PE- Gymnastics Unit 2
<p>As well as a weekly P.E. session children have daily opportunities to develop their gross and fine motor skills. Some examples are - access to outdoor classroom during free flow, where it is resourced with equipment to encourage skills such as balance, climbing, throwing, catching, aiming, kicking and digging. Also a weekly Forest School session and the Daily Mile. Finger gym activities in continuous provision - tweezers, threading, pegs, cutting, etc. Handwriting practise.</p>							
Literacy	Phonics (Song of Sounds)	<u>GPC/ Key skills</u> s a t p i n m d g o c k c k e u r h b f f f l l l <u>Tricky words:</u>	<u>GPC/ Key skills</u> s a t p i n m d g o c k c k e u r h b f f f l l l <u>Tricky words:</u>	<u>GPC/ Key skills</u> j v w x y z z z q u sh ch th ng ai ee igh oa oo oo ar or er ow oi nk	<u>GPC/ Key skills</u> j v w x y z z z q u sh ch th ng ai ee igh oa oo oo ar or er ow oi nk	<u>GPC/ Key skills</u> CVC words CVCC and CCVC words CCVCC, CCCVC and CCCVCC words	<u>GPC/ Key skills</u> CVC words CVCC and CCVC words CCVCC, CCCVC and CCCVCC words

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		A, is, I, and, go, no, so, to, do, into, has, his, the	A, is, I, and, go, no, so, to, do, into, has, his, the	air ear ure <u>Tricky words:</u> He, be, me, we, was, her, my, by, you, are, all, She, put, push, pull, full, they, of	air ear ure <u>Tricky words:</u> He, be, me, we, was, her, my, by, you, are, all, She, put, push, pull, full, they, of	Syllables Alphabetical Order 1 Alphabetical Order 2 Upper Case & Lower Case 1 Upper Case & Lower case 2 <u>Tricky words:</u> Some, come, love, have, here, there were, out, house, one, once, what when, said, ask, little, like	Syllables Alphabetical Order 1 Alphabetical Order 2 Upper Case & Lower Case 1 Upper Case & Lower case 2 <u>Tricky words:</u> Some, come, love, have, here, there were, out, house, one, once, what when, said, ask, little, like
	Reading	Scheme books - Lilac, then Pink 1a Read CVC words	Scheme books - Pink 1b Read captions and short sentences.	Scheme books - Red 1a Read sentences, including tricky words.	Scheme books - Red 1b	Scheme books - Yellow	Scheme books - Yellow

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		<p>Core texts: 1 - Funnybones 2 - Juniper Jupiter</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • Here We Are • The Family Book • Peepo • Super Duper You • My Mum • My Dad • My Brother • My Grandad • My Mum and Dad Make Me Laugh. 	<p>Core texts: 1 - Mr Gumpy's Outing 2 - Naughty Bus</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • Mrs Armitage's on Wheels • Duck's Day Out • The Wheels on a Tuk Tuk • Mr Gumpy's Motor Car • The Train Ride • The Cat, The Mouse and the Runaway Train 	<p>Core texts: 1 - Whatever Next 2 - Goodnight Moon</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • The Smeds and the Smoos • Look Up • How to Catch a Star • Interstellar • Cinderella 	<p>Core texts: 1 - Think Big 2 - The Enormous Turnip</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • Rosie's hat • The Monkey Puzzle Tree • The Very Hungry Caterpillar • Jack and the Beanstalk • Oliver's Vegetables • The Tiny Seed • Rosie's Walk • Farmer duck 	<p>Core texts: 1 - The Queen's Hat 2 - The Princess and the Pea</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • Zog • Zog and the Flying Doctors • The Queen's Knickers • The Royal Baby • The Paperbag Princess • What the Ladybird Heard on Holiday 	<p>Core texts: 1 - Goldilocks and the Three Bears 2 - Billy Goats Gruff</p> <p>Supplementary texts:</p> <ul style="list-style-type: none"> • The Knight Who Wouldn't Fight by Helen Docherty • The Princess Knight by Cornelia Funke • Hare and the Tortoise • The Lion and the Mouse • King Midas and the Golden Touch
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			The One Hundred Decker Bus		<ul style="list-style-type: none"> Once There Were Giants The Growing Story When I grow up by Julie Chen		<ul style="list-style-type: none"> Alice in Wonderland
	Writing	Mark making with meaning Write first name Write initial sounds of words within phonic knowledge	Write CVC words within phonics knowledge.	Write simple sentences, with some awareness of capital letters, finger spaces and full stops. Spell some tricky words correctly and apply phonics knowledge for all others.	Write a short sequence of sentences, using capital letters, finger spaces and full stops. Spell a many tricky words taught and apply phonics knowledge for all others.		
Mathematics (Mastering Number scheme/White Rose)		Subitise and create patterns within 4 Develop 1 to 1 correspondence	Subitise within 5 Explore cardinality of 5	Confident to subitise to 5 One more Verbal counting to 20	Explore symmetrical patterns and link to doubles Odd and even numbers	Subitise within 10 Explore the composition of 10 Order sets of numbers	Subitise structured and unstructured patterns Subitise confidently within 10

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		Use language more than and fewer than.	Begin to recognise numerals to quantities. Composition of 5	Recalling missing 'parts'	Composition of numbers to 10		To know when it is appropriate to count or subitise.
		SSM - Talk about Measure and Patterns	SSM - Circles and triangles Shapes with 4 sides Positional language	SSM - Mass and capacity Length, height and time Explore 3D shapes	SSM - Mass and capacity Length, height and time Explore 3D shapes	SSM - Manipulate, compose and decompose	SSM - Visualise, build and map
Knowledge of the World <small>(Primary Knowledge Curriculum)</small>	Past and present (History)	Past, present & future	Transport in the past	Scientists	Farming in the past	Stories based on historical events e.g. Magna Carta	Stories from Ancient Greece
		Families	Modern transport	Astronomers	Farming in the present day.	Locally significant areas in the past	Stories from different cultures e.g. Anansi
		Developing a sense of chronology.	Explorers	The solar system		Queen Elizabeth II Coronation	Aesop's Fables St George and the Dragon

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	<p>People, culture & communities</p>	<p>Location of school</p> <p>Route to school</p> <p>People in the community</p>	<p>Transport in our local area</p> <p>Road safety</p> <p>People from different cultures</p>	<p>Astronauts & Astronomers</p>	<p>Farming in our local area</p>	<p>The Monarchy</p>	<p>Location</p> <p>Oral storytelling</p>
	<p>The Natural World</p>	<p>The human body</p> <p>Seasons- Autumn</p>	<p>Forces</p> <p>Transport</p> <p>Changing state of matter</p>	<p>Planet Earth</p> <p>The solar system</p> <p>Seasons- Spring</p>	<p>Growing & Changing</p> <p>Plants</p>	<p>Seasons-Summer</p>	<p>Seasons- Summer</p> <p>State of matter</p>
<p>Expressive Arts & Design</p>	<p>Art - Pablo Picasso portraits</p> <p>DT - puppets</p> <p>Music - body sounds, vocal sounds, use of instruments - tap, scrap and shake, dynamics, tempo</p>	<p>Art - Junk modelling</p> <p>DT - creating moving vehicle (wheels and axles)</p> <p>Music - singing skills, responding to music through movement</p>	<p>Art - Wassily Kandinsky - concentric circles</p> <p>DT - solar system mobile</p> <p>Music - timbre, tempo/ steady beat, pitch, duration, rhythm</p>	<p>Art - Van Gogh's Sunflowers</p> <p>Georgia O'Keefe flowers</p> <p>Drawing plants Giuseppe Arcimboldo - food art</p> <p>Andy Goldsworthy - natural art</p>	<p>Art - Block printing (castles)</p> <p>Paul Klee's Castles</p> <p>Music - create sequences of sounds based upon one musical element, talk about music heard, expressing feelings and responses</p>	<p>Art - Kente cloth - weaving</p> <p>Music - Bringing stories to life - body, vocal and instrumental sounds. Following notation</p>	

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	Role play - shoe shop, home corner	Role play - petrol station, garage, tram stop	Listening and responding - Holst Planet Suite Role play - space station	Music - pitch, timbre, linking sounds to imagery Role play - doctors, garden centre, farm shop		
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