

Improving Visual and Auditory Memory

Support for parents and teachers



Visual Memory



Visual memory is the ability to recall information that is presented visually. Pupils who have difficulty in this area may:

- Have immature drawing skills
- Have difficulty learning sight spellings
- Have difficulty writing letters and numbers the right way around
- Find jigsaws difficult
- Have strengths in their listening memory
- Like to learn by doing.

Activities to Develop Visual Memory

- Play Kim's Game – put items on a tray, remove one, get child to say which is missing
- Play Pelmanism - matching pairs games
- Play bingo with words, pictures and numbers
- Use look, cover, write, check to learn spellings
- Sequence pictures to tell a story
- Jigsaws
- “Spot the difference” games
- “Where's Wally” games



Auditory Memory



Auditory memory is the ability to recall information that is given orally. Pupils who have difficulty in this area may:

- **Have difficulty following instructions**
- **Have difficulty remembering information**
- **Have poor organisation skills**
- **Learn better with charts and diagrams**
- **Have a good visual memory**
- **Like to learn by doing**

Activities to Develop Auditory Memory

- Get child to repeat back information
- Learn songs and rhymes off by heart
- Retell stories using puppets or pictures
- Make mind-maps
- Keep prompt lists
- “I went shopping...” memory games
- Give information in short clear chunks



What next?

- If you are concerned with your child's memory. Please contact their class teacher or the school SENCO for more help and advice.
- The school can refer your child to a learning support teacher who can undertake a formal assessment.

