

Key Instant Recall Facts

Yr 4– Spring 2



I can count in 7s and 12s.

I know the multiplication and division facts for the 7 and 12 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Count in			Count in		
<u>7s</u>	$0 \times 7 = 0$	$7 \div 7 = 1$	<u>12s</u>	$0 \times 12 = 0$	$12 \div 12 = 1$
0	$1 \times 7 = 7$	$15 \div 7 = 2$	0	$1 \times 12 = 12$	$24 \div 12 = 2$
7	$2 \times 7 = 14$	$21 \div 7 = 3$	12	$2 \times 12 = 24$	$36 \div 12 = 3$
14	$3 \times 7 = 21$	$28 \div 7 = 4$	24	$3 \times 12 = 36$	$48 \div 12 = 4$
21	$4 \times 7 = 28$	$35 \div 7 = 5$	36	$4 \times 12 = 48$	$60 \div 12 = 5$
28	$5 \times 7 = 35$	$42 \div 7 = 6$	48	$5 \times 12 = 60$	$72 \div 12 = 6$
35	$6 \times 7 = 42$	$49 \div 7 = 7$	60	$6 \times 12 = 72$	$84 \div 12 = 7$
42	$7 \times 7 = 49$	$56 \div 7 = 8$	72	$7 \times 12 = 84$	$96 \div 12 = 8$
49	$8 \times 7 = 56$	$63 \div 7 = 9$	84	$8 \times 12 = 96$	$108 \div 12 = 9$
56	$9 \times 7 = 63$	$70 \div 7 = 10$	96	$9 \times 12 = 108$	$120 \div 12 = 10$
63	$10 \times 7 = 70$	$77 \div 7 = 11$	108	$10 \times 12 = 120$	$132 \div 12 = 11$
70	$11 \times 7 = 77$	$84 \div 7 = 12$	120	$11 \times 12 = 132$	$144 \div 12 = 12$
77	$12 \times 7 = 84$		132		
84			144		

Key vocabulary

What is 4 **times** 7?

What is 8 **multiplied by** 12?

What is 72 **divided by** 6?

What is 63 **shared between** 7?

What is 132 **divided into groups of** 12?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Buy one get three free – If your child knows one fact (e.g. $12 \times 9 = 108$), can they tell you the other three facts in the same fact family? If you know $7 \times 9 = 63$, then what will 70×9 be?

Times Table Rockstars – Children all have their username and password to practice in the "Garage" and the "Arena". They could try playing in the "Studio" and also do the Soundcheck.

Look for patterns – These times tables are full of patterns for your child to find. How many can they spot?

Use your ten times table – Multiply a number by 10 and subtract the original number

(e.g. $7 \times 10 - 7 = 70 - 7 = 63$). What do you notice? What happens if you add your original number instead?

<http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html> See how many questions you can answer in 90seconds.

<https://www.topmarks.co.uk/maths-games/daily10> and <https://www.topmarks.co.uk/maths-games/hit-the-button>