

Chaddesley Corbett Endowed Primary School - Person Specification

TEACHING ASSISTANT			
Area:	Essential:	Desirable:	How assessed:
QUALIFICATIONS AND TRAINING	Good general education with a minimum grade 4 pass in English and Mathematics.	Other recognised training or qualifications in a relevant area of SEN, Autism and/or Behavioural Emotional Social Difficulties. Team-Teach qualification would be beneficial. First aid qualifications.	<input type="checkbox"/> Certificates <input type="checkbox"/> Application form <input type="checkbox"/> Interview
EXPERIENCE	Experience of working within a primary/first school setting. Experience of working with SEN. Working knowledge of the Primary curriculum. Practical experience of positive behaviour management strategies. Experience of active involvement in planning learning activities to reflect individual needs and interests. Experience of working in a team.	At least 3 years (full time equivalent) school-based experience supporting learning. Demonstrable experience of working in an educational establishment directly with children additional needs such as Autism Spectrum Disorder, Dyslexia, Dyspraxia, Language difficulties or Behavioural Emotional Social Difficulties. Demonstrable experience of working with other specialist support agencies. Knowledge of the SEN Code of Practice (revised 2014). Experience of working with children who have Special Educational Needs, using an IEP to plan, deliver and monitor individual progress.	<input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> References
SKILLS AND ABILITIES	Proven ability to work on own initiative and under supervision. Skills in effective communication, both written and oral. Effective organisation and time management skills. Ability to be self-motivated, enthusiastic and resourceful. Ability to work in partnership with children and carers. Ability to work as an effective team member. Ability to tune in to individual needs and empathise. Ability to respond flexibly but within boundaries that maintain a consistent use of language and support strategies.	Ability to work in partnership in a multi-agency discipline. Basic Information Technology skills and willingness to further development.	<input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> References

OTHER FACTORS	<p>To have a positive outlook, sense of humour and sense of responsibility.</p> <p>A proven commitment to inclusive education and equal opportunities.</p> <p>A commitment to maintain personal and professional development.</p> <p>Willingness to work flexibly, as may be reasonably required.</p> <p>Subject to DBS clearance, two references, a good health record.</p> <p>Subject to online checks.</p>	<p>A proven commitment to work in partnership with all those involved with the learner.</p>	<div><input type="checkbox"/> Interview</div> <div><input type="checkbox"/> References</div>
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