

	Year 3	Year 4	Year 5	Year 6
<p>Listening</p> <p>Children will be able to:</p>	<p>Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> - colours - numbers 	<p>Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> -Basic phrases concerning myself, -the weather. 	<p>Understand the main points from a short spoken passage made up of the Japanese language in simple sentences.</p> <p>e.g.</p> <ul style="list-style-type: none"> -asking what you like/dislike -asking what the time is 	<p>Understand the main points from a lengthier passage made up of the Japanese language in simple sentences.</p> <p>e.g.</p> <ul style="list-style-type: none"> -An interview -a simple story
<p>Speaking</p> <p>Children will be able to:</p>	<p>Say and repeat single words and short simple phrases</p> <p>-e.g.</p> <ul style="list-style-type: none"> - greetings -Name, age -yes/no 	<p>Answer simple questions and give basic information</p> <p>e.g.</p> <p>I can/ can't do it</p> <p>I eat/ I drink</p> <p>I like/dislike</p>	<p>Ask and answer simple questions and give more than one example</p> <p>e.g.</p> <p>colours</p> <p>adjectives for describing taste</p> <p>animals</p>	<p>Speak with increasing confidence and fluency through asking and answering questions, continually improving the accuracy of their pronunciation.</p> <p>e.g.</p> <ul style="list-style-type: none"> - give a short prepared speech on a learnt topic -give an opinion
<p>Reading (Romanji system)</p> <p>Children will be able to:</p>	<p>Can recognise and read out a few familiar words and phrases.</p> <p>e.g. greetings, the weather</p>	<p>Understand and read out familiar written phrases</p> <ul style="list-style-type: none"> - e.g. - weather phrases - questions - affirmative/ negative statements 	<p>Understand the main point(s) and some of the detail from short written passages in Romanji.</p> <p>e.g.</p> <ul style="list-style-type: none"> a list of objects in your school bag - A list of zoo animals 	<p>Understand the main points and pick out several details from a short written texts from various contexts</p> <p>e.g.</p> <p>description of a school day</p>
<p>Writing (Romanji and some Japanese Kanji)</p> <p>Children will be able to:</p>	<p>Can copy simple words or symbols correctly</p> <p>e.g.- pets</p> <p>weather</p> <p>numbers 1-10</p>	<p>Can write simple words or symbols correctly</p> <p>e.g.- pets</p> <p>weather</p> <p>numbers 1-10</p>	<p>Can write one or two short sentences to a model and fill in the words on a simple worksheet.</p>	<p>Write a few short sentences with support using expressions which they have already learnt.</p>