

## Year 2 KIRF questions



### Spring – Two Times Table

Work related to each activity should be posted on Class Dojo.

<u>Date to start homework</u>	<u>KIRF Question/Activity</u>	<u>Date of completion (day it should be posted on Dojo by)</u>
Thursday 22 <sup>nd</sup> February	<b>Two Times Table Manipulatives:</b> Use small objects like coins or buttons to help your child group and count in twos. This can make the concept more tangible. See KIRF sheet for vocabulary to be used.	Tuesday 27 <sup>th</sup> February
Thursday 29 <sup>th</sup> February	<b>Two Times Table Art:</b> Encourage your child to create art or drawings related to the two times table. For example, they can draw groups of 2 objects to represent multiplication.	Tuesday 5 <sup>th</sup> March
Thursday 7 <sup>th</sup> March	<b>Two Times Table Flashcards:</b> Create flashcards with the multiplication facts from 1x2 to 10x2. Quiz your child with the flashcards regularly to reinforce their memory.	Tuesday 12 <sup>th</sup> March
Thursday 14 <sup>th</sup> March	<b>Missing Number Puzzles:</b> Create puzzles with equations from the two times table, but leave one factor blank. For example: " $\_ \times 2 = 20$ ." Your child must fill in the missing number (6 in this case).	Tuesday 19 <sup>th</sup> March
Thursday 21 <sup>st</sup> March	<b>Two Times Table Story Problems:</b> Create story problems that involve the two times table. For example, "If you have 5 bags of marbles with 2 marbles in each, how many marbles do you have in total?"	Tuesday 26 <sup>th</sup> March