

French Overview

Autumn	Spring	Summer
<p>Me and others: singular 'être' and regular adjectives</p> <p><i>In this unit, in the context of the classroom, pupils use statements and intonation questions to talk about how people are, what they are like, and days of the week, using singular 'être' and high frequency adjectives. They learn key sounds a, e, i, o, u, eu, an, en and silent final consonants.</i></p>	<p>What I and others have: singular 'avoir' and nouns</p> <p><i>In this unit a dream, a story and packing a bag offer multiple contexts for learning that nouns have grammatical gender and that this determines the word for a/an. Pupils learn to use c'est, it is, with liaison, and singular forms of the verb 'avoir'. Key sounds learnt are un, on, ch, au, u and ou.</i></p>	<p>What I and others do: singular regular -er verbs</p> <p><i>In this unit pupils use -er infinitive and singular forms to talk about activities in school and at home. New sounds are complementary er/é/ez, and contrastive eu, è/ê. New vocabulary is selected for its frequency and contexts, and pupils anchor previously taught vocabulary in new contexts.</i></p> <p>Numbers: 'il y a', plural nouns</p> <p><i>In this unit pupils learn numbers 1-12 and the plural indefinite article 'des' meaning some. They add -s to form plural nouns and learn that the irregular verb phrase 'il y a' means there is, there are. Pupils combine these knowledge components to talk about how many of things there are.</i></p>