

School	Chaddesley Corbett Endowed primary School	Author	Emma James
Assessment	Pupils on school site for partial reopening 1 June 2020	Date:	15/05/2020
Next Review Date:	As deemed necessary as per Government / DfE	Version	
Who could be harmed	Pupils and Staff at Chaddesley Corbett Endowed primary School	Overall Risk (H/	

#	Risk Factor	Potential Consequence	Likelihood (1 to 5)	Severity (1 to 5)	Risk Rating	Risk Rating Low/Med/High	Potential Control Measures	Likelihood (1 to 5)	Severity (1 to 5)	New Risk Rating	Final Risk Rating Low/Med/High/Extreme
1	Diagnosed with coronavirus	Pupil infected with COVID-19	3	4	12	Medium	Anyone diagnosed with COVID-19 should not attend school setting for the required isolation period as per the latest government guidelines- all children in that child's bubble will stay off until symptomatic child tested or 14 days for EYFS	1	4	4	Low
2	Fitness to attend	Due to an existing health condition an employee is considered vulnerable and should not be at school as per government guidance A pupil is showing symptoms of coronavirus	5	4	20	High	All pupils who are deemed vulnerable would have received communication from the government advising them they are in the shielding programme and should be isolated in their own homes for a period of 12 weeks (from 23rd March 2020). If a pupil is known to be this category and arrives at school they must be sent straight home. If a pupil is showing symptoms of coronavirus they should be sent home and told to follow government advice that they should self-isolate for a period of 7 days and anyone else in their household should self-isolate for a period of up to 14 days. Letters and correspondence to send home regularly reminding parents of the advice.	1	4	4	Low
3	Living with a person who is self-isolating, a person who is at increased risk or a person who is defined on medical grounds as extremely vulnerable.	Due to living in the same household as someone with an existing health condition and is considered vulnerable as per government guidance	4	4	16	High	Anyone living with a person who is at increased risk of severe illness, or an extremely vulnerable person who is shielding from Coronavirus (Covid-19), should stringently follow the guidance on social distancing.	1	4	4	Low
4	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) - whilst travelling to school	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	4	4	16	high	Pupils should be encouraged to walk to school where possible. Pupils should avoid travelling to school on public transport where possible. Pupils should travel in separate vehicles to and from school wherever possible. The only time that sharing of vehicles can be considered is when there is no option to do otherwise (i.e. a sibling)	1	4	4	Low
5	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) - entering school building	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	4	4	16	high	Pupils are to use designate building entrances. Access classrooms directly from the outside where possible. Parents not to gather closer than 2m apart.	1	5	5	Low

6	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) access and egress - pedestrian routes	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	4	5	20	High	Zoning to keep pupils in the same area on the playground Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit the use of door handles and aid ventilation Where possible consider one-way circulation	1	4	4	low
7	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) access and egress - classrooms	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	4	20	High	Pupils to be limited to 15 per class. Remove all soft furnishings and soft toys- teachers and pupils regularly clean hard surfaces Pupil should only use their designated classroom and should not enter anyother classroom for any reason. Pupils will wash their hands upon entry and several times during each day. Pupils should use the same desk each day if they attend on subsequent days All classrooms are to be thoroughly cleaned each day follow the COVID-19: cleaning of non-healthcare settings guidance (https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings) Lunch time cleaner to come in daily for 2 hours to do main areas. Where possible all spaces should be well ventilated using natural ventilation (opening windows). Use outdoor space for outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff	1	4	4	low
8	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) when using - eating and drinking facilities	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	4	20	High	Lunchtimes in classrooms and then play in bubble zone only so children are not moving around the school. Children should clean or sanitize their hands before entering and enter in the groups they are already in. Children should be brought their lunch in their classrooms.	1	4	4	low

9	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) during - breaktime / lunchtime	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	5	25	High	Class / groups to use sperate areas of the school site / playground if breaktimes run concurrently. Trim trail will be allocated to a single group for the entire week , sprayed daily and then cleaned thoroughly. Scooters can be brought on Fridays if zoned area suitable. Play equipment should not be used unless the school is able to ensure that it is appropriately cleaned between groups of children using it and that multiple groups do not use it simultaneously.	1	5	5	low
10	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) when using welfare facilities - toilets and wash areas	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	4	20	High	Ensure toilets do not become overcrowded by limiting the number of children who use the toilet at one time. Dedicate specific classrooms to toilet facilities if possible.	1	4	4	low
11	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) when - exposed to school staff	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	4	4	High	Ensure that children and young people are in the same small groups at all times each day, and different groups are not mixed during the day or on subsequent days where possible due to part time members of staff. Ensure that the same staff are assigned to each group and as far as possible these stay the same during the day and on subsequent days. Clean surfaces that children and young people are touching, such as toys, books, desks, doors, light switches more regularly than normal. Staff to frequently wash their hands with soap and water for 20 seconds and dry thoroughly as per government guidance on hand cleaning Site staff should work where possible outside or where children are not located. Reception staff should remain within the reception area and not use other areas of the site (except welfare facilities). The reception window/hatch should remain closed at all times. All other staff who can work-at-home should work at home as per the latest government guidelines.	1	4	4	low

12	Exposure to COVID-19 virus through contact with contaminated person(s) or surface(s) through working practice - Shared equipment	Close proximity to infected people Breathing in droplets in the air Touching contaminated surfaces	5	4	20	High	Equipment to remain in the classroom and sharing of equipment to be kept to a minimum. Equipment will be soaked in Milton daily. Maintain good hygiene measures, regular handwashing. Clean and sanitise equipment regularly.	1	4	4	low
13	Increased risk to health due to reduced first aid arrangements caused through staff reductions (e.g. through isolation, travel restrictions and NHS)	Delays in administering point of injury medical treatment. N.B. The primary responsibility is to preserve life and first aid should be administered if required and until the emergency services attend.	4	5	20	High	There will always be a first aider on the site	2	4	8	Medium
14	Diagnosed with coronavirus	Infected Other staff / pupils infected	3	3	9	Medium	If you, or any co-worker develops symptoms during the day, you will ALL need to leave site, after informing the SLT member on duty.	2	4	8	Medium
15	Safeguarding concern	Inew concerns arisen due to Lockdown	3	3	9	Medium	Staff will be extra vigilan tenhanced nurture and wellbeing support. Good comms with parents	2	4	8	Medium

You should review your risk assessment if you think it is no longer valid or if there are any significant changes to the hazards.

Low	Less than 5
Medium	5-15
High	15+