

ARC Timetable: subject to change at short notice in response to individual and group needs

	9	9.20	9.30	9.50	10.25	10.45	11.10	11.25	11.50	12	1.10	1.50	2.45 -3					
Monday	Children arrive, adjust to environment and transition from parents to school staff SEMH/S&P/C&I	Welcome & reflection time/ emotion check in SEMH / daily schedule C&I/C&L	Phonics/ handwriting C&L/C&I /S&P	Maths & English combined independent work stations facilitated by staff and followed by choice time C&L	Break (playground) SEMH/S&P Snack time C&I	Maths working together time C&L /C&I	Forest school all aspects			Lunchtime Choice C&I /S&P/SEM (playground)	Sensory input/circuits Calming activity for self-regulation S&P/SEM	Subject Project based learning C&L/ C&I	Story time C&L /C&I /SEM					
Tuesday							Private SaLT	Self-Regulation S&P/SEM	English working together C&L /C&I					Guided reading or independent reading C&L C&I SEM	Subject Project based learning DT ROOM C&L/ C&I/S&P			
Wednesday							Library/ book change day		PE S&P/ C&L							English working together	Subject Project based learning C&L/ C&I	
Thursday							Hall 10.45-11.40		PE S&P/ C&L									DT – Cooking & Functional Skills all aspects English focus C&L/ C&I/S&P
Friday							Music room 10.40-12		Music C&L/C&I/S &P									

C&L: Cognition & Learning this may happen in a TEACCH work station/ 1:1 or small group working depending on focus and individual needs

C&I: Communication & Interaction

SEM: Social, Emotional and Mental Health

S&P: Sensory & Physical