



# Chaddesley Corbett Endowed Primary School Newsletter



Issue 31 - 15th May 2020

Dear Parents/Carers,

I wanted to write to you today to say how grateful your governors are for the enormous efforts you are all making at home to maintain learning routines for your children.

I have looked carefully at the feedback you have given via Mrs James' survey, and I thank you for taking the time to complete it. I am very pleased that the overwhelming majority of people have been very happy with the school's provision. Please be assured that we have acted on any concerns you have expressed. Do please remember that you are the experts on your own children and that you will know which suggestions for tasks from school fit your own needs.



Governors continue to have detailed discussions about the government's proposals for the reopening of the school and we know that parents will be thinking about how this can be achieved. School leaders have examined all the relevant guidelines and assessed all aspects of the return for children and staff. Our school, with its spacious buildings, modern design and huge outdoor learning spaces is very well situated to be able to offer a smooth and natural transition back for our children and their teachers.

Mrs James has invited me to "attend" her Zoom based parent forum meetings, and I very much look forward to hearing from many of you how you and your children have been feeling over these last weeks, and how we can move forward together. I wish you all good health and thank you again for your outstanding efforts on behalf of our children.

Best Regards

Polly McMeeking - Chair of Governors



Miss Edwards wanted you all to know that we have visitors in the Blue Tit box in the school grounds.

Click on the link below to see a clip of blue tits flying in and out of the box.



VID-20200514-WA0001 - video of blue tits.mp4

## Why has the Government Chosen Early Years & Year 6 to return to School?

The Government has chosen Early Years and Year six for early return based on a good research base.

In the first five/six years of life, a child's brain develops more and faster than at any other time in his life. A child's early experiences stimulate his brain, creating millions of connections. This is when the foundations for learning, health and behaviour throughout life are laid down. This is the group which could be most disadvantaged in the long term by not being at school because those connections may not be made in the brain.

Year six face the most important transition of their schooling career, and they need to be ready for secondary school and emotionally be allowed to finish primary school well. Again, they are the group of older children who may be most disadvantaged by being out of school right now. They cannot make up this period later.



## Supporting Children's Wellbeing

Here are some further suggestions of how you can support your child's wellbeing during this challenging time.

**Connected - Use of video calls. If children struggle to have a conversation over the phone could they and their friends make something or learn something new they could share with them at this time.**

**Does your child have a place in the house where she feels the most safe and secure? They could build a den and put some special things in here, so if they feel like they need some space, it is a safe space for them to go in to read, listen to music, draw etc.**

## Questions to ask your child in self-isolation **YOUNGMINDS**

What could help you to complete your school work at home? Where would you like to work at home?

Is there anything you want to talk about?

When was the last time you were very happy?

What makes you feel calm?

How can you keep in touch with friends and family at the moment? e.g. Facetime, Whatsapp

What difficulties are you facing now?

What can I do to help?

Where is a place you feel safe?

What things would you like to do in the future?

Would it be helpful if we planned each day together?

Do you have any worries about the coronavirus?

Where in our home do you feel like you can have your own space?

What are you worried about when you lie in bed and can't sleep?

Can you think of anything fun that we can do at home?

How do you feel about things changing?

How do you feel about staying at home?

What have you enjoyed about today?



If due to Coronavirus, your job has been affected and you have had to apply for Universal Credit, you may be entitled to free school meals. During school closure this means that you would be entitled to be sent an

e-voucher for £15 per week, per eligible child to spend on food. If you think that you may be eligible, please click on the link below, to make your online application.

[http://www.worcestershire.gov.uk/info/20062/schools/684/applying\\_for\\_free\\_school\\_meals](http://www.worcestershire.gov.uk/info/20062/schools/684/applying_for_free_school_meals)



## NURSERY SEPTEMBER 2020

Hi everyone, hope that you're all keeping well.

At present, we don't know when or if Nursery might open for non key-worker children during this Summer term.

As soon as we have any information, we will make sure that you know about it.

In the meantime, we would ask that you let us know what you would like to do starting from September.

If you would like to make any changes to your child's sessions from September, please download the **'Change of Hours Form'** from the Pre-School Nursery section of our school website

<https://www.ccschool.co.uk/pre-school-nursery.html>

Complete the form, scan it and email it back to the School Office via [office@chaddesleycorbett.worcs.sch.uk](mailto:office@chaddesleycorbett.worcs.sch.uk)

Thank you. Stay Safe.

## Reminders



Log into Picture News for this week's free virtual assembly

[www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)



Take a look at our Facebook page

**Chaddesley Corbett Endowed Primary School**

for updates, information, fun facts, stories help & support. Share how fantastic our school is with other friends & family.

## Speech, Language & Communication Skills Newsletter Tips

Speech, language and communication skills are important for all children, not just those with identified needs.

This fun activity will heighten your awareness of speaking & listening and in turn develop language skills that are so important to literacy & learning.

**Big brain.** 'Big brain' is a variation on 'I spy' but rather than seeing something you need to think of an object and the letter it starts with. Great for playing when you are waiting somewhere. For instance: 'I think with my big brain something that is cold starts with an 'l''. 'Is it ice?' 'No.' Can you guess what it is?

