

# Chaddesley Corbett Endowed Primary School Newsletter



## Gold Awards have been awarded to:-

**30th Gold Awards** - Caydn Swinney, Harry Hardwick (Yr 1),  
Joshua Hickey (Yr 4), Mason Timmins (Yr 6)

**40th Gold Awards** - Oliver Brown (Yr 2), Livia Dyer (Yr 3), Elise Keenan,  
Chelsea Jackson (Yr 6)

**50th Gold Awards** - Sam Warren (Yr 4)

**60th Gold Awards** - Isobel Raeside (Yr 1), Aiden Howes (Yr 2), Noah Attwood (Yr 3),  
Caitlin Kirby (Yr 6)

**70th Gold Awards** - Archie Griffiths (Yr 2), Judah Cartwright (Yr 3),  
Morgan Timmins (Yr 4), Monty Needham (Yr 5)

Thank you to the Parents / Carers that attended our Achievement Assembly



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3rd March 2017

### Attendance:-

Our target is 97%

**Rec: 99.31%**

**Yr 1: 98.18%**

**Yr 2: 96.00%**

**Yr 3: 98.89%**

**Yr 4: 96.58%**

**Yr 5: 96.54%**

**Yr 6: 98.00%**

Overall school attendance  
for this week:

**97.64% - Good**

Congratulations to Class  
Reception who have the  
best attendance this week.



On Wednesday, Blunderbus Theatre Company came to visit. The children from Nursery, Reception, Year 1 and Year 2 really enjoyed their visit from Blunderbus and loved following the story of Charlie and Mr Zacoor in 'The Sorcerer's Apprentice.' They found the show really funny and enjoyed the dances, songs and being dancing chickens! After the show, the children in Year 1 and 2 used their magical powers from the morning to write their own spells. They showed these to Charlie and Mr Zacoor during their afternoon workshop. In the workshop, the children used their invisibility power to cross the stinky swamp and retrieve Mr Zacoor's wand back from his evil brother! Overall, a very magical day!

In Reception Noghanyi said "I liked it when the cat grew bigger". And Isabelle said "I liked it when the wizard did his spells".



The School Council Fair Trade tuck shop has been hugely



successful. So much so that they are going to continue with it again next week on Wednesday, Thursday and Friday as it is Fair Trade fortnight.



We will be holding the book fair in school on Tuesday 7th March throughout Parents' Evening and again on Wednesday 8th

March from 3.20pm - 4.30pm. The Children will have time to browse during the afternoon of Tuesday 7th March.

### Invitation to Year 4 Parents to a FAME Assembly

Over the course of this academic year, Year 4 have been learning to play the 'Dood'. This musical instrument is based upon a recorder and gives children the opportunity to learn how to read, compose and play within a whole class environment. We would like to invite all Year 4 parents to a special performance on Tuesday 28th March at 2.45pm to show you what the children have learnt so far. In addition, you will also have the chance to enjoy specially selected pieces of poetry that the children have written. This will give them another opportunity to show you just how much their public speaking skills have improved this year!



Looking for a Pre-School Nursery place?



Open Afternoon with Messy Play  
Monday 20th March  
1.30pm to 2.30pm

Are you, or someone you know, looking for a Pre-School Nursery Place?

Come along to our Open Afternoon on Monday 20th March from

1.30pm - 2.30pm. Have a look around and meet the staff while your child enjoys messy play.



PTFA Quiz Night  
Friday 24th March

6 people per team  
(adults only)

£7 per person to include a "fish & chip" supper (alternatives available)

Complete the slip and return to school, with your payment,  
**no later than  
3.20pm on Wednesday 15th**

### Reading Record

Pupils who have read 3 times or more this week:-

Rec: 96%

Yr 1: 95% *Thank you to*

Yr 2: 90% *Parents/*

Yr 3: 96% *Carers, this is*

Yr 4: 77% *fantastic, keep*

Yr 5: 73% *it up!!*

Yr 6: 92%

**Well done to the pupils in Class Reception & Yr 3, the best readers this week!**

**Reading at least 3 times with your child each week makes all the difference!!**



## How to raise a safe, smart child

We're raising "digital natives" but we're supposed to be the experts? It turns out, the most effective way to help your child have a healthy relationship to media is by being their media mentor.

American researcher Alexandra Samuel found that some parents put strict limits on what their children could watch or play ("limiters"), especially when they're young, while others (especially parents of teens) let their kids control screen time and embrace the idea that more tech is good tech ("enablers").

But about a third of the parents, whom she calls "media mentors" consistently engaged in media with their kids, despite their ages, and these children had better outcomes. Kids of media mentors were less likely to access porn, chat online with a stranger, and impersonate an adult or peer online.

So what does it take to be a "media mentor"? Here are the steps:

### **Talk about media and tech**

These conversations can include everything from stranger danger to creating strong passwords and should be empowering rather than scary.

### **Play, watch, learn together**

Media mentors play video games, watch movies, and download apps with their children. They share their favourite YouTube videos and explore new music together. It's not all the time, of course but staying engaged and showing interest breeds comfort and camaraderie.

### **Teach new skills**

Kids with tech-savvy parents have some advantages when getting up to speed on digital life. They can introduce kids to specialized websites and explain the ins and outs of Instagram. But that doesn't mean the rest of us have nothing to offer. Parents can show younger children how to use a mouse, do a Google search, charge a device, and so on.

### **Follow their interests**

You know what your child is into - *whether it's dinosaurs, Minecraft, or Taylor Swift* - and you can use these interests to support positive engagement with media and tech. Find cool dinosaur apps, sign your child up for a *Minecraft* coding camp, or take a digital music-making class together.

### **Do your research**

High-quality content makes a difference in how children interact with media. Parents who seek out good content by checking reviews, surveying friends, and exploring content themselves expose children to better sites.

## Dates for your Diary

### February

Monday 27th - Return to school

### March

Tuesday 7th - Parents' evening - 3.30pm - 7.00pm

Thursday 9th - Parents' evening - 3.30pm - 5.30pm

Monday 13th - Friday 17th - British Science Week

Monday 20th - Nursery Open Afternoon with messy play from 1.30pm - 2.30pm

Tuesday 28 - Year 4 FAME Assembly

### April

Tuesday 4th - Travel & Space Themed Violin Concert, 6.30pm - 7.30pm at Kidderminster Town Hall (further details to follow)

Friday 7th - Easter Service led by pupils in KS2 (time to be confirmed)

Friday 7th - Break up for the Easter holidays

Monday 24th - Return to school

### May

Monday 8th - Thursday 11th - Year 6 SATs tests

Friday 26th - Break up for half term

### June

Monday 5th - Return to school

Friday 16th - Sports day from 1.00pm

Friday 16th - Summer Fair from 3.00pm

Monday 19th - Teacher Education Day - school closed to pupils

Monday 26th - Wednesday 28th - Year 4 residential visit to Blackwell Adventure

### July

Friday 21st - Break up for the summer holidays