

Chaddesley Corbett Endowed Primary School

PERSON SPECIFICATION

GRADE 2 LEARNING ASSISTANT			
Area:	Essential:	Desirable:	How assessed:
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> ◆ Good general education. ◆ NVQ Level 3 or equivalent in supporting children's learning. 	<ul style="list-style-type: none"> ◆ Other recognised training or qualifications in a relevant area of SEN, Autism and/or Behavioural Emotional Social Difficulties. ◆ Team-Teach qualification would be beneficial. ◆ First aid qualifications. 	<ul style="list-style-type: none"> ◆ Certificates ◆ Application form ◆ Interview
EXPERIENCE	<ul style="list-style-type: none"> ◆ Experience of working within a primary/first school setting. ◆ Working knowledge of the Primary curriculum. ◆ Practical experience of positive behaviour management strategies. ◆ Experience of active involvement in planning learning activities to reflect individual needs and interests. ◆ Experience of working in a team. 	<ul style="list-style-type: none"> ◆ At least 3 years (full time equivalent) school based experience supporting learning. ◆ Demonstrable experience of working in an educational establishment directly with children additional needs such as Autism Spectrum Disorder, Dyslexia, Dyspraxia, Language difficulties or Behavioural Emotional Social Difficulties . ◆ Demonstrable experience of working with other specialist support agencies. ◆ Knowledge of the SEN Code of Practice (revised 2014). ◆ Experience of working with children who have Special Educational Needs, using an IEP to plan, deliver and monitor individual progress. 	<ul style="list-style-type: none"> ◆ Application form ◆ Interview ◆ References
SKILLS AND ABILITIES	<ul style="list-style-type: none"> ◆ Proven ability to work on own initiative and under supervision. ◆ Skills in effective communication, both written and oral. ◆ Effective organisation and time management skills. ◆ Ability to be self-motivated, enthusiastic and resourceful. ◆ Ability to work in partnership with children and carers. ◆ Ability to work as an effective team member. ◆ Ability to tune in to individual needs and empathise. ◆ Ability to respond flexibly but within boundaries that maintain a consistent use of language and support strategies. 	<ul style="list-style-type: none"> ◆ Ability to work in partnership in a multi-agency discipline. ◆ Basic Information Technology skills and willingness to further development. 	<ul style="list-style-type: none"> ◆ Application form ◆ Interview ◆ References
OTHER FACTORS	<ul style="list-style-type: none"> ◆ To have a positive outlook, sense of humour and sense of responsibility. ◆ A proven commitment to inclusive education and equal opportunities. ◆ A commitment to maintain personal and professional development. ◆ Willingness to work flexibly, as may be reasonably required. 	<ul style="list-style-type: none"> ◆ A proven commitment to work in partnership with all those involved with the learner. 	<ul style="list-style-type: none"> ◆ Interview ◆ References

	◆ Subject to CRB clearance, two references, a good health record .		
--	--	--	--